



Flemington Primary School



School Profile: Flemington Primary School was established in 1922 on the grounds of the Travancore Estate. The current enrolment is 430 students who are drawn from the local government area of Moonee Valley. Set in expansive grounds and with frontage to Mt Alexander Road, students are housed in a 3 storey red brick building together with a number of relocatable buildings. Facilities include a large oval with a 4 lane running track; 2 sets of playground equipment; a shaded amphitheatre and outdoor learning area; Art, Music and Library spaces.

Purpose	Vision		Environmental context	
<p>At Flemington Primary School, we aim to develop confident, resilient and socially well adjusted individuals who are encouraged to reach their full academic and personal potential in a stimulating, engaging and caring environment.</p> <p>The school will be acknowledged for a culture of excellence, within a caring community of lifelong learners.</p>	<ul style="list-style-type: none"> * To provide a stimulating, engaging and caring environment, empowering all learners to strive for excellence and reach their potential. * To nurture all learners and empower them to develop critical thinking and become responsible, ethical and proactive global citizens. * To value all individuals and embrace the diverse cultures within our community. 		<p>Flemington Primary School has a rich history of involvement with the wider Flemington community. Located in a socially and culturally diverse demographic our families are integral to and supportive of the school.</p> <p>An extensive and engaging curriculum focussing on literacy and numeracy with extension activities in Chess, French, sport. Specialist programs are provided in Art, Library, Italian, Music, Science and Physical Education.</p> <p>School Council operates an extensive and highly regarded Instrumental Music Program offering tuition in all major instruments, choirs, bands, ensembles and music theory. An Outside School Hours Care program operates Before and After school, on Curriculum days and in holiday periods.</p>	
Values	Care & Compassion	Honesty	Respect	Responsibility
	- to show concern for and interest in, others and to treat all others kindly and considerately.	- being truthful and sincere in all actions and behaviours	- to show regard for the feelings and rights of others and use manners and courtesy.	- to act independently and with common sense, to make decisions independently based on school and home rules and values.
Strategic Intent:	Goals	Targets	Key Improvement Strategies	
Student Learning	To improve the school's value-added contribution in both Literacy and Numeracy areas across Years P-6	<p>All students Prep-2 to read with 90-100% accuracy.</p> <p>In Grade 3 NAPLAN tests, for all students to be at or above Band 3 with 25% above Band 4.</p> <p>In Grade 5 NAPLAN tests, for all students to be at or above Band 5 with 25% above Band 6.</p>	<p>Focus on Prep-2 literacy development with an embracing of the Regional network's Literacy Strategies.</p> <p>Implement Western Metropolitan Region literacy and numeracy programs at all year levels.</p> <p>Utilise external Literacy Consultant to embed best practice.</p> <p>Support school literacy and numeracy coaches to work across school.</p> <p>Explore and develop options for increasing targeted programs to support ESL students.</p>	
Student Engagement & Wellbeing	To maintain the school's whole-child wellbeing focus as the key to a positive Student Learning culture.	By 2013, Student Attitudes to School Survey scores for Teacher Effectiveness to be at or above 4.53, Teacher Empathy at or above 4.57, Stimulating Learning at or above 4.28.	<p>Foster a clear understanding amongst students of aspects of effective teaching and learning to better inform the attitude to school survey areas.</p> <p>In terms 2 and 3 the school will trial a multi-age CARE/ Home Group program focusing on our values and civics and citizenship aspects of the curriculum.</p> <p>Continue to focus on the You Can Do It1 behaviours of Confidence, Organisation, Persistence, Resilience and Getting Along with Others and the 16 Habits of Mind.</p>	
Student Pathways & Transitions	To continue to improve the Transition area across all three areas of Into Prep, Through the school from Years Prep to 6 and from Year 6 to Secondary school.	By 2013, the School Mean for Transitions on the Parent Opinion Survey to be at or above 6.0.	<p>Continue to monitor Parent Opinion Survey data on Prep & Year 6 to Year 7 transitions.</p> <p>Enhance Year 2 / Year 3 and Year 4 / Year 5 transition activities.</p> <p>Focus on the non Kindergarten to Prep entry students to develop ideas for a smoother transition to Prep to ensure that there is no disadvantage for these students.</p>	