

# In Touch Newsletter

Friday, 8 May 2020, Issue 6

*Mission: We will provide learning opportunities in supportive and collaborative learning environments.*

*Vision: Students will realise their full potential, contributing to our school, our community and our world.*



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## Principal's Report

Amanda Williams

Dear FPS families,

FPS staff and I would like to acknowledge the outstanding efforts of all our FPS families and thank you again for your continuous support and encouragement. Parents and carers are doing an outstanding job supporting the remote learning program and your child/ren whilst working from home and continuing to parent! This is an incredibly challenging time and whilst some families are sailing easily through this time, some families are finding it very difficult to navigate. Please put our FPS motto into action and "be your best", whatever that looks like for your family. Any families who require additional support can...

- Contact their teacher by ClassDojo or phone (leaving a message at the school)
- Contact our leadership team via email or phone
- Look at the Remote Learning support information on our FPS website. We are uploading information to this site every week and will continue to do so.

## Webex and protocols for using Webex

This week teachers commenced small group Webex instruction and it has been very exciting and impressive to see some of our students using Webex with such ease! Students and teachers are still learning to use this platform and also to feel confident even to appear on this platform. Just like in our "normal" classroom, the development of independence and confidence happens at different stages for all of our students and we ask that everyone "have a go". Being ready to learn means being able to have the confidence to take a risk, have a go and be resilient when we sometimes get it wrong but to also learn from our mistakes.

Whilst Webex was heavily requested by parents and carers, it has received a mixed response. Some families are keen Webex users and others have found the sessions have not suited their family. Over the next couple of weeks we will continue with the current set up of morning check ins designed to help students connect to their teacher and peers. This will be followed by an additional Learning Conference session/s with the teacher and a small group of students with a learning focus. In addition, this week our School Wide Positive Behaviour team established a set of protocols incorporating the school values. We ask that families please take time to read these.

## Remote Learning survey

This week staff, students and the Communications subcommittee worked collaboratively to develop a remote learning survey. The purpose of the survey is to gain feedback from our parents and carers about the online learning experience. It is important that we continue to reflect and seek feedback during this challenging time to ensure we provide your child with the most supportive learning environment possible. The survey will be sent out to families next week.

## Communications

Discussion from the Communication subcommittee allowed us to refine how communications are being delivered to families. The following decision was made for whole school information...

1. Compass alert
2. Dojo message on School Story
3. If necessary, class teachers will be asked to upload to Dojo class story
4. In Touch newsletter

>>>>>Cont.

## Vandalism

It is with great disappointment that I report to our families and will also be detailing for School Council, the significant amount of vandalism that has been occurring at the school by unsupervised groups of youths. We know that many families are visiting our site for recreational activities and ask families to report to the Police if they notice any suspicious or disrespectful behaviours.

## Foundation Enrolments 2021

School tours have been put on hold this year until further notice. All the same, FPS is receiving a significant amount of interest for 2021 enrolments for Foundation and have also started to enrol students. A virtual tour is currently being created and some families will be asked for their consent to include some images of the school to support the virtual tour. The tour will be uploaded to our website soon. An information night will be held on Webex on Thursday 21<sup>st</sup> May 5pm. Please register your attendance with the office if you are interested in attending.

Happy Mother's Day to all of our FPS special ladies- mums, aunts, grandmother and carers. We hope that you like the short film uploaded onto Dojo Class story.

Happy learning and ...teaching!

## Pupil of the Week

*Week begin 27 April 2020*

Grade	Student	Grade	Student	Grade	Student	Grade	Student
<i>Foundation A</i>	Zander L	<i>Foundation B</i>	Damien C	<i>Foundation C</i>	Fred W		
<i>1A</i>	Hannah H	<i>1B</i>	Charlotte F	<i>1C</i>	Jetson K		
<i>2A</i>	Tommy G	<i>2B</i>	Rosa H	<i>2C</i>	Maija F		
<i>3/4A</i>	Alexa P	<i>3/4B</i>	Dulcie B	<i>3/4C</i>	Noah C	<i>3/4D</i>	Sebastian M
<i>5/6A</i>	Naomi T	<i>5/6B</i>	Finn K	<i>5/6C</i>	Amelia W	<i>5/6D</i>	Gigi M

## Pupil of the Week

*Week begin 4 May 2020*

Grade	Student	Grade	Student	Grade	Student	Grade	Student
<i>Foundation A</i>	Beatrice B	<i>Foundation B</i>	Xander C-W	<i>Foundation C</i>	Sam L	<i>Specialist Music</i>	Maija F
<i>1A</i>	Alex T	<i>1B</i>	Abdiwahid B	<i>1C</i>	Archy J		
<i>2A</i>	Aakifah B	<i>2B</i>	James M	<i>2C</i>	Whole Class		
<i>3/4A</i>	Toby M	<i>3/4B</i>	Casel S	<i>3/4C</i>	Sara B	<i>3/4D</i>	Sakura R
<i>5/6A</i>	Zach M	<i>5/6B</i>	Ava Rose M	<i>5/6C</i>	Andrew O	<i>5/6D</i>	Tayah B

## OSHC Program

Camp Australia manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

**Do not leave messages on the school answering machine.**

<b>Customer Service</b>	8.00am - 6.00pm Monday to Friday	1300 105 343
<b>Website</b>	<a href="http://www.campaustalia.com.au">www.campaustalia.com.au</a>	



# FPS Webex Protocols

**Purpose:** To develop guidelines that ensure that the school values underpin the teaching and learning environment that integrates Webex.- **Be Ready to Learn, Be Respectful, Be Safe, Be Kind**

## Be your best

	Be Ready to Learn	Be Respectful	Be Safe	Be Kind
Students	Be on time and organised for your meeting. Have your home learning book and any resources ready. Only bring materials required. Stay visible during a Webex session. Prepare any questions that you may have.	Listen to your teacher and other students when they are speaking. Stay on mute unless you have permission to unmute. Raise your hand when you need to talk. Follow class Webex protocols. Ensure that you are dressed appropriately for your Webex sessions.	Keep the Webex link and password to yourself. Let your parents/carers know when you are having a Webex session. Let an adult know if something happens that makes you feel uncomfortable. Webex sessions are not to be recorded, photographed or shared by Webex or any other apps or device. The privacy of all people must be respected at all times. Be mindful of what is in your background.	Use appropriate words and language that relate to the learning in conversations and "chats". Be kind with your facial expressions and body language during your sessions.
Teachers	Send out links so that students can attend the meeting. Be in your meeting in advance so as to set up participant protocols on Webex.	Listen when students are speaking. Ensure that you are dressed appropriately for your Webex sessions. Follow class Webex protocols.	Keep the Webex link and password to FPS students only. Inform FPS leadership if something occurs that makes you feel uncomfortable. Ensure that you "end" the meeting. Webex sessions are NOT to be recorded. Be mindful of what is in your background.	Use appropriate words and language that relate to the learning in conversations and "chats". Be kind with your facial expressions and body language during your sessions. Be patient, positive and supportive if there are difficulties.
Parents/ carers	Check Dojo to find out when your child is meeting on Webex. Support your child with access to Webex and assist them to set up in a quiet space.	Allow your child/ren to participate independently in their Webex session with their teacher.	Keep the Webex link and password confidential. Know when your child is having a Webex session. Inform FPS leadership if something happens that makes you or your child feel uncomfortable. Webex sessions are not to be recorded, photographed or shared by Webex or any other apps or device. The privacy of all participants must be respected at all times.	Be kind to teachers, students and other families who are trying their best. Be patient, positive and supportive if there are difficulties.