



2022 Annual Report to Community

Be Ready to Learn Be Respectful Be Safe Be Kind

Acknowledgement of Country



We would like to acknowledge the traditional custodians of the land on which we meet today. We would like to pay our respects to Elders past, present, future and acknowledge the Aboriginal & Torres Strait Islander people's spirit, imagination and rich history of storytelling that is an inspiration for all Australians.



Be Ready to Learn Be Respectful Be Safe Be Kind



FPS Mission and Vision

Mission

We will provide learning opportunities in supportive and collaborative learning environments.

Vision

Students will realise their full potential, contributing to our school, our community and our world.

Be Ready to Learn Be Respectful Be Safe Be Kind

Purpose



Learning Intention: Use the review of the 2022 Annual Report and 2023 Annual Implementation Plan -AIP to build understanding of how identified goals will support improvement at FPS.

Success Criteria:

- I can identify the highlights and opportunities of the 2022 Annual Report
- I can identify the goals and some of the Key Improvement Strategies of the 2023 AIP
- I am familiar with the goals of School Strategic Plan
- An opportunity to discuss schools' goals and ask questions

Be Ready to Learn Be Respectful Be Safe Be Kind

1

2022 Annual Report



2

2022 Annual Implementation Plan for improving student outcomes

3

Flemington Primary School
Be Your Best

Flemington Primary
School Strategic Plan
2022-2025

2020 Annual Report to
The School Community

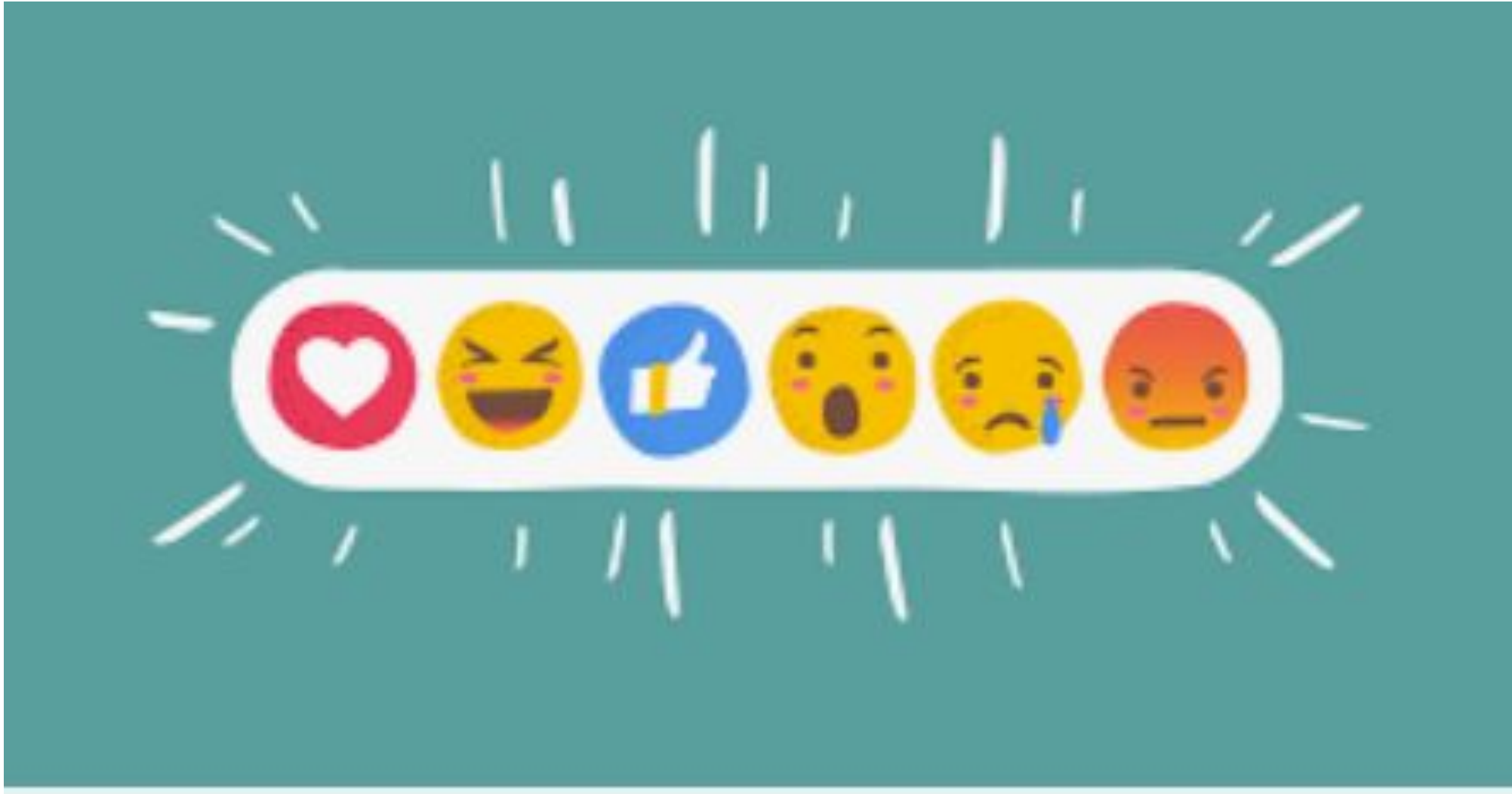


School Name: Flemington Primary School (0250)



Be Ready to Learn Be Respectful Be Safe Be Kind

FPS Culture and Climate



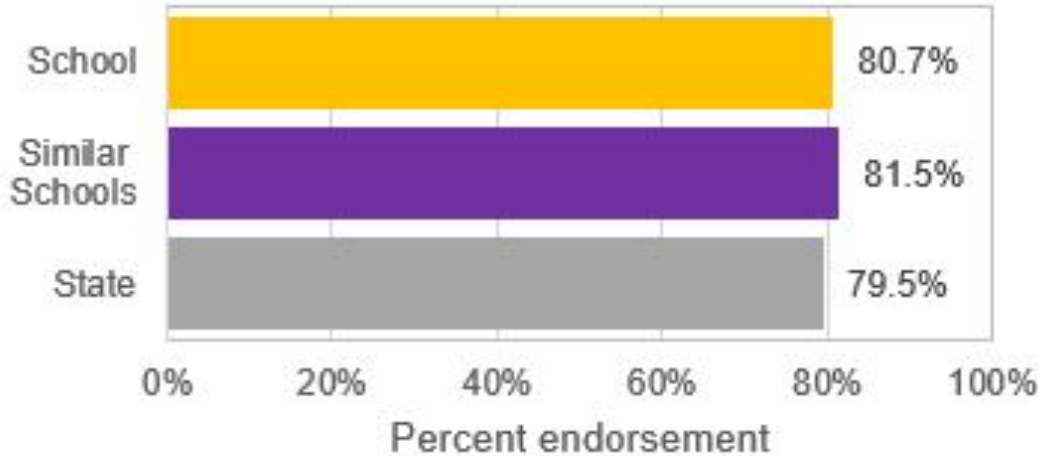
FPS Attitude To School Survey-AToSS



2021

Reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

**Sense of Connectedness (latest year)
Years 4 to 6**



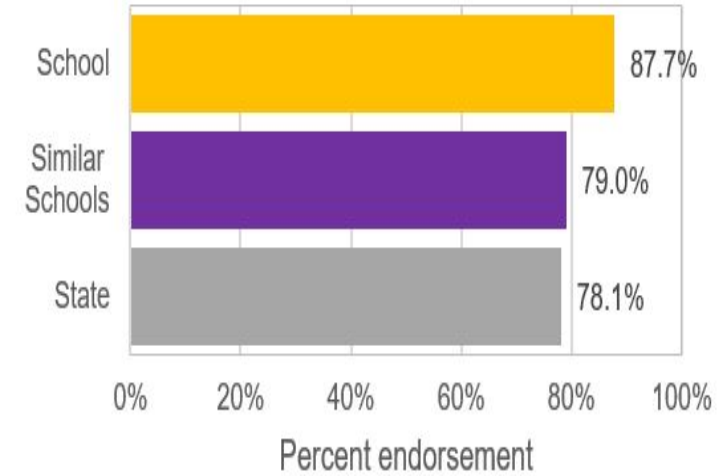
2022

Student Attitudes to School – Sense of Connectedness

The percent endorsement on Sense of Connectedness factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

Sense of Connectedness Years 4 to 6	Latest year (2022)	4-year average
School percent endorsement:	87.7%	75.8%
Similar Schools average:	79.0%	79.3%
State average:	78.1%	79.5%

**Sense of Connectedness (latest year)
Years 4 to 6**



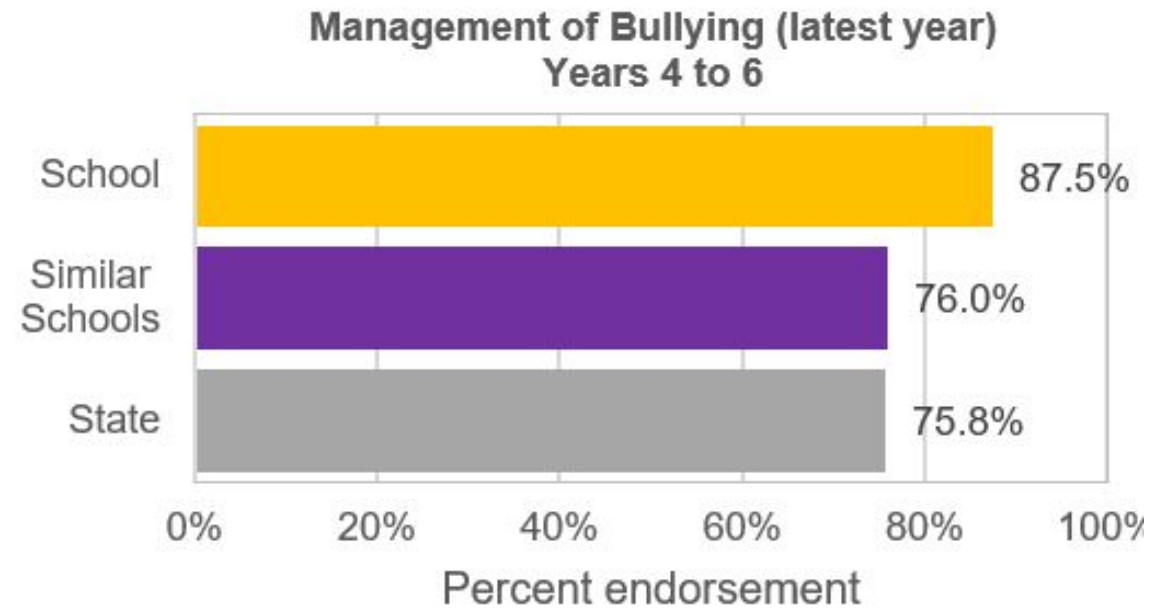
FPS Attitude To School Survey-ATOSS



Student Attitudes to School – Management of Bullying

The percent endorsement on Management of Bullying factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

Management of Bullying Years 4 to 6	Latest year (2022)	4-year average
School percent endorsement:	87.5%	77.7%
Similar Schools average:	76.0%	77.9%
State average:	75.8%	78.3%



FPS School Staff Survey



School Climate

Latest year
(2022)

School percent endorsement:

87.1%

State average (primary schools):

73.4%

School Climate (latest year)

School

87.1%

State

73.4%

0% 20% 40% 60% 80% 100%

Percent endorsement

FPS School Staff Survey

Endorsement in 2022 (%) ⓘ

School Climate for all respondents

87%

Your school

76%

Similar schools

77%

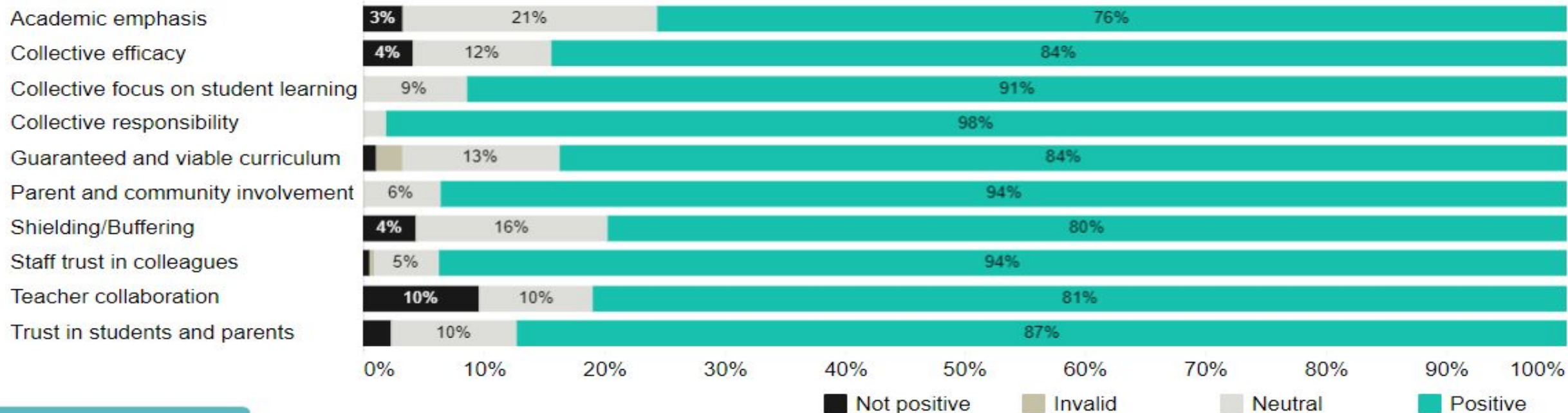
Network

73%

State

Responses by category in 2022 (%) ⓘ

School Climate for all respondents



FPS Parent Opinion Surveys 2020-2021



Parent Satisfaction Summary

The percent endorsement by parents on their school satisfaction level, as reported in the annual Parent Opinion Survey.

Percent endorsement indicates the percent of positive responses (agree or strongly agree) from parents who responded to the survey.

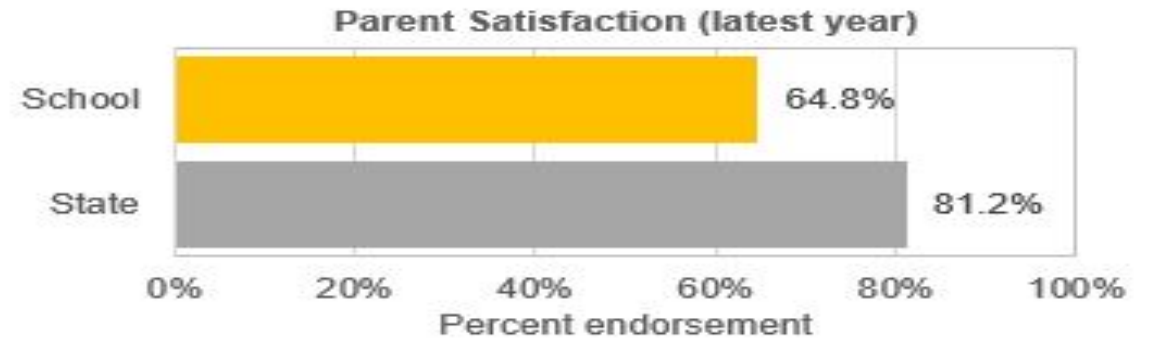
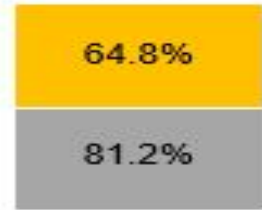


Parent Satisfaction

School percent endorsement:

State average:

Latest year
(2020)



School Staff Survey

Parent Satisfaction Summary

The percent endorsement by parents on their school satisfaction level, as reported in the annual Parent Opinion Survey.

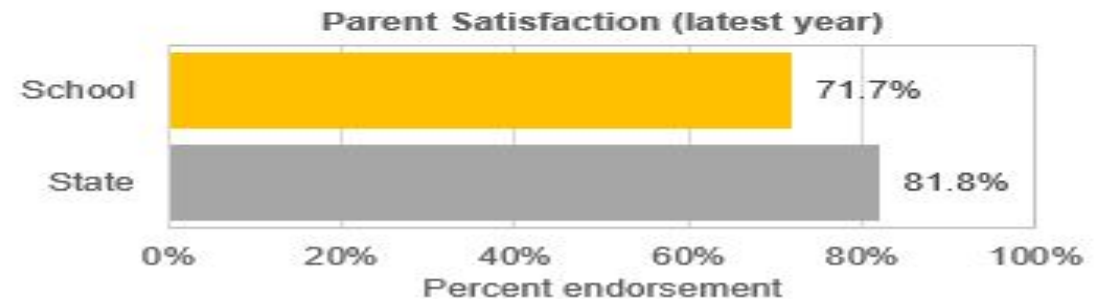
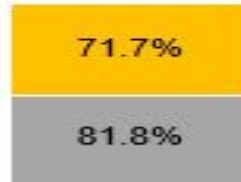
Percent endorsement indicates the percent of positive responses (agree or strongly agree) from parents who responded to the survey.

Parent Satisfaction

School percent endorsement:

State average (primary schools):

Latest year
(2021)



FPS Parent Opinion Surveys 2022

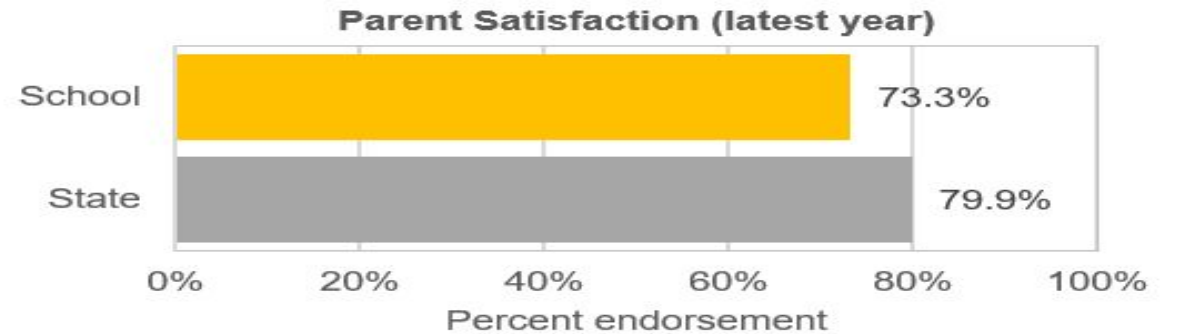


Parent Satisfaction Summary

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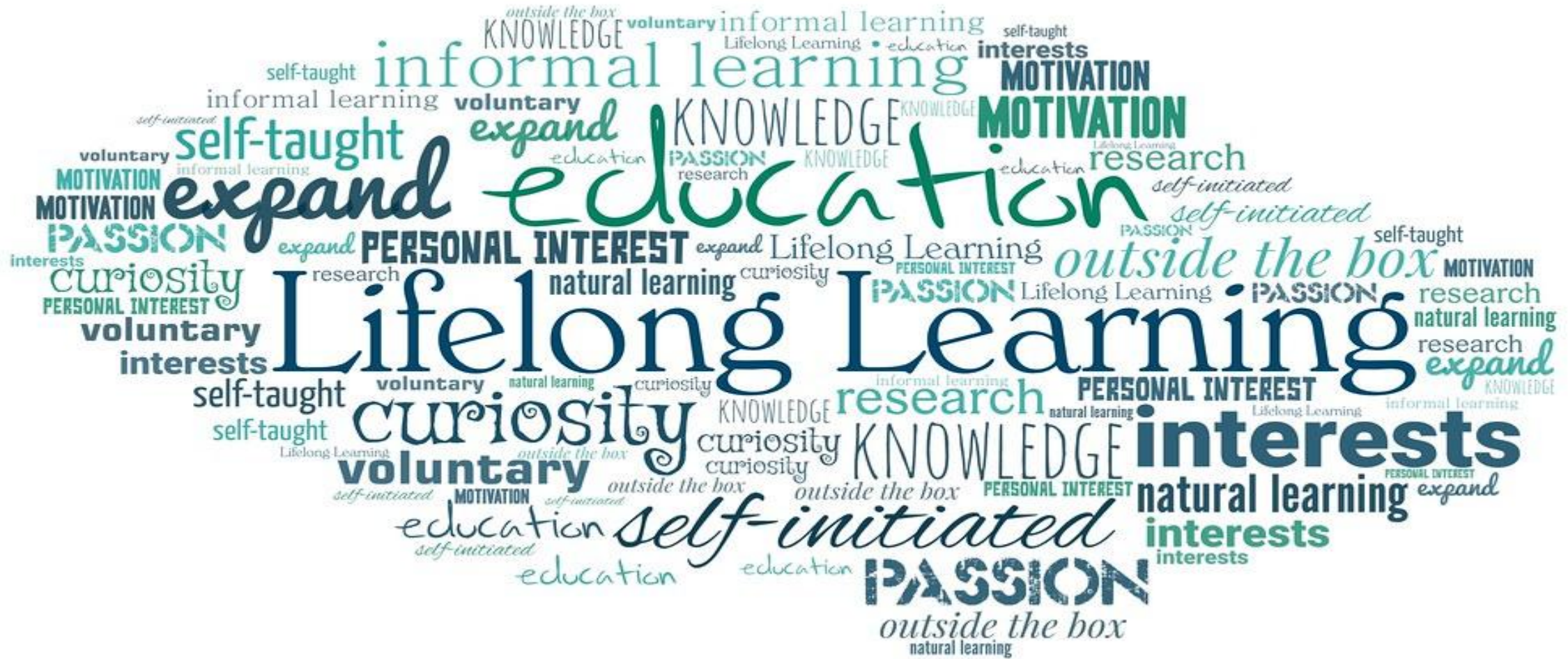
Parent Satisfaction	Latest year (2022)
School percent endorsement:	73.3%
State average (primary schools):	79.9%



We are very proud of the steady improvement of this data set.

Our school community is our strength and our school council is always looking for ways to improve our partnership with families.

FPS Teaching & Learning data



FPS English-Years F-6



Teacher Judgement of student achievement

Percentage of students working at or above age expected standards in English and Mathematics.

English Years Prep to 6

Latest year
(2022)

School percent of students at or above age expected standards:

96.9%

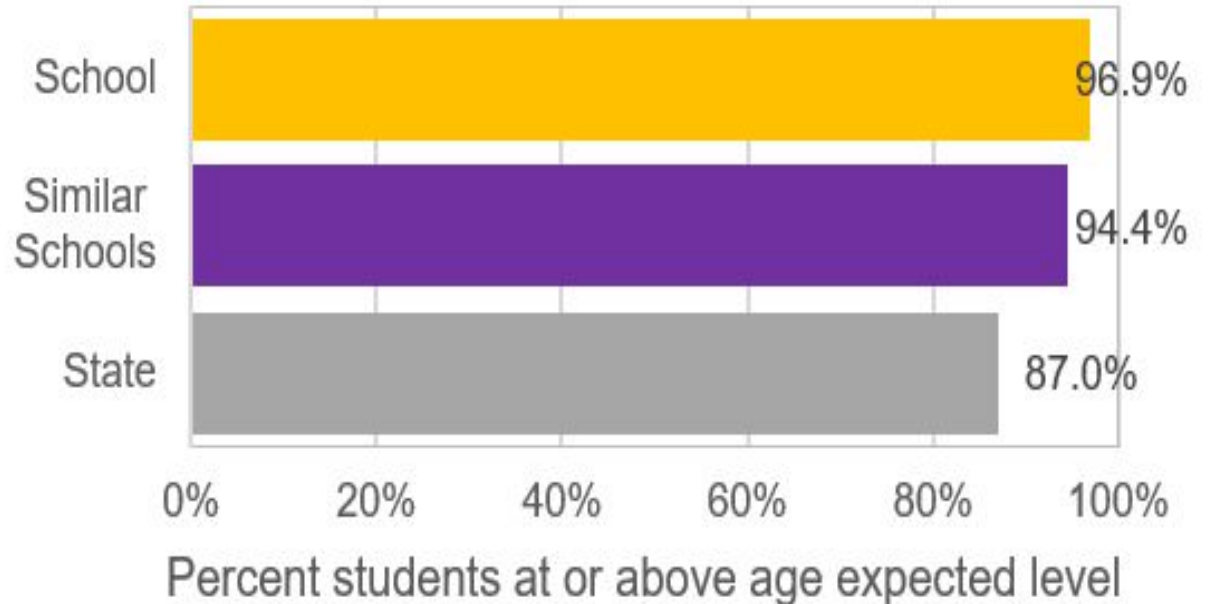
Similar Schools average:

94.4%

State average:

87.0%

English (latest year) Years Prep to 6



FPS English-Reading



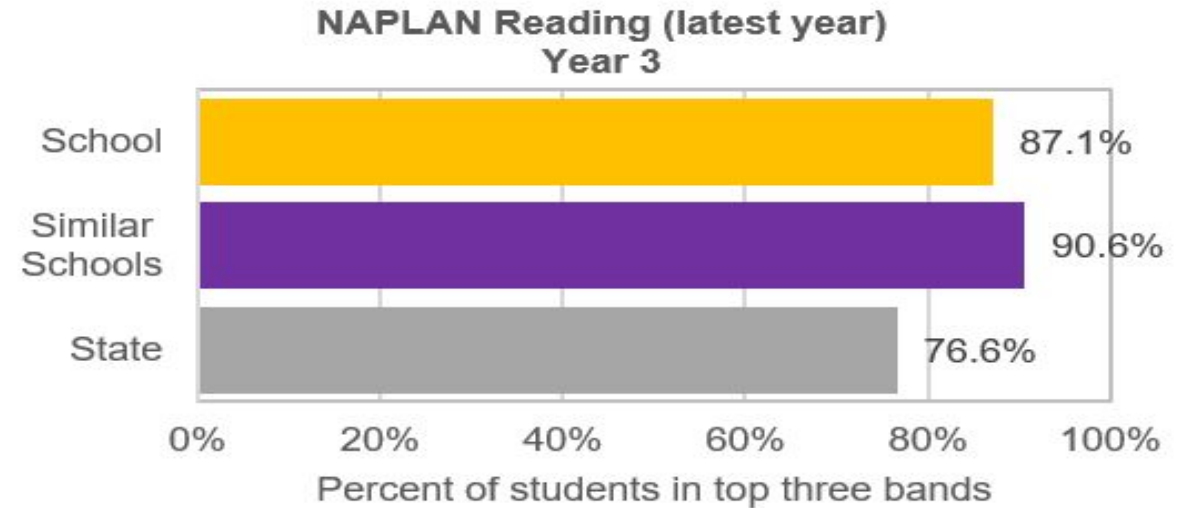
NAPLAN

Percentage of students in the top three bands of testing in NAPLAN.

Note: NAPLAN tests were not conducted in 2020, hence the 4-year average is the average of 2019, 2021 and 2022 data.

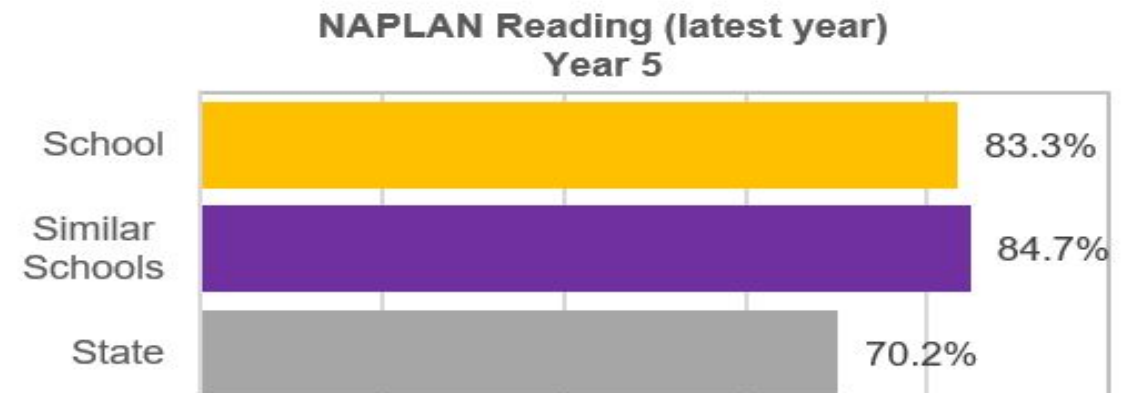
Reading Year 3

	Latest year (2022)	4-year average
School percent of students in top three bands:	87.1%	82.9%
Similar Schools average:	90.6%	89.0%
State average:	76.6%	76.6%



Reading Year 5

	Latest year (2022)	4-year average
School percent of students in top three bands:	83.3%	82.4%
Similar Schools average:	84.7%	83.8%
State average:	70.2%	69.5%



FPS Numeracy- Years F-6



Mathematics Years Prep to 6

Latest year
(2022)

School percent of students at or above age expected standards:

97.1%

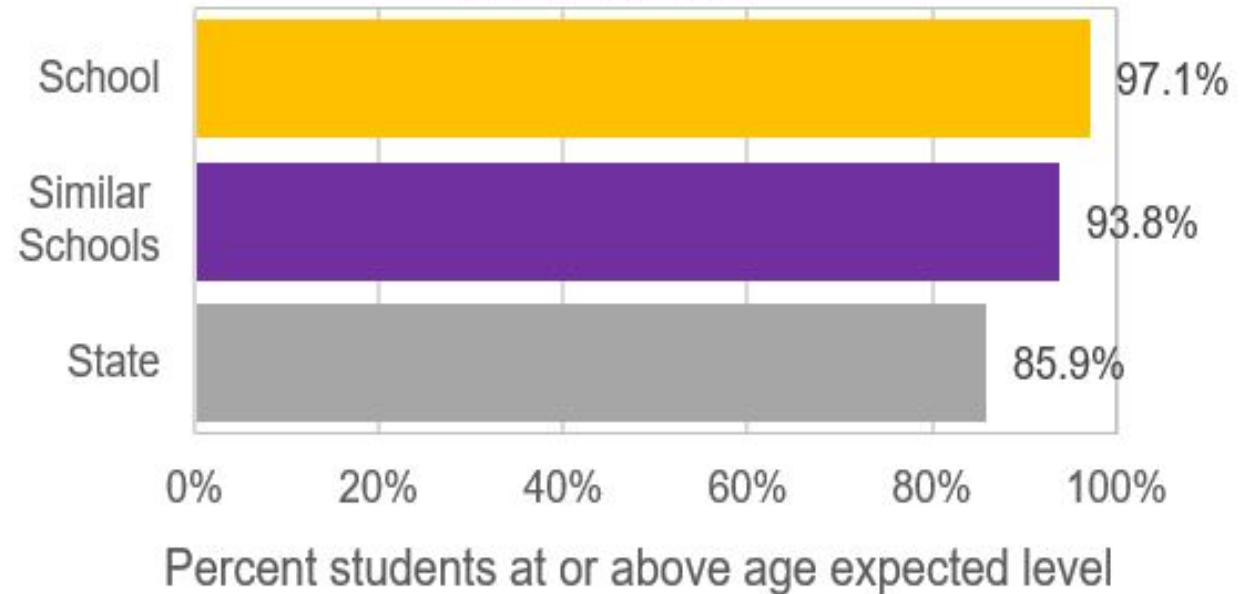
Similar Schools average:

93.8%

State average:

85.9%

Mathematics (latest year) Years Prep to 6

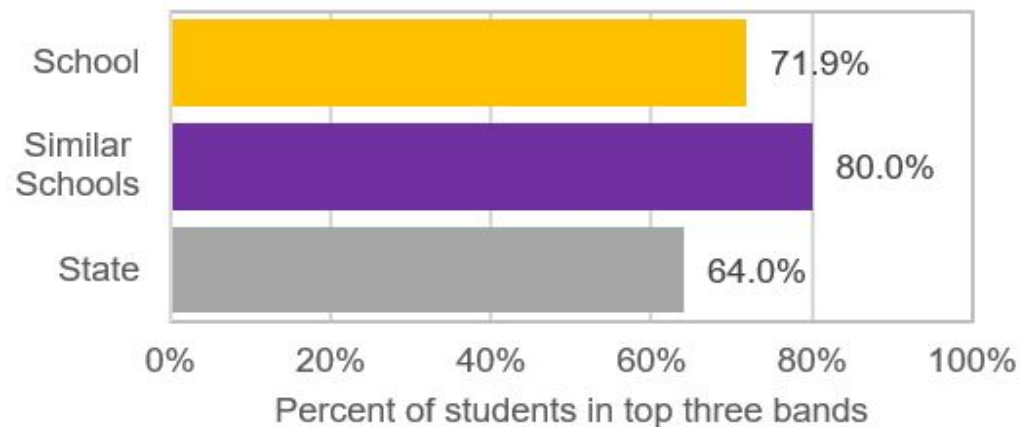


FPS Numeracy

Numeracy Year 3

	Latest year (2022)	4-year average
School percent of students in top three bands:	71.9%	76.2%
Similar Schools average:	80.0%	81.2%
State average:	64.0%	66.6%

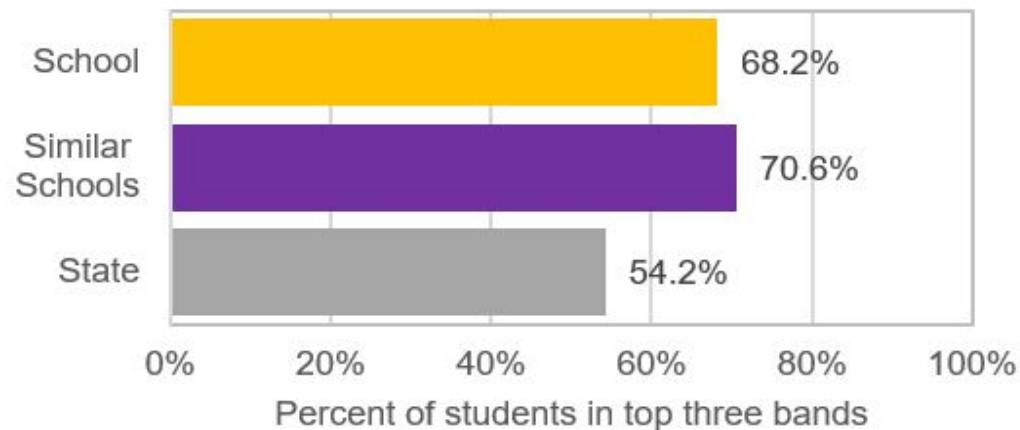
**NAPLAN Numeracy (latest year)
Year 3**



Numeracy Year 5

	Latest year (2022)	4-year average
School percent of students in top three bands:	68.2%	75.2%
Similar Schools average:	70.6%	75.3%
State average:	54.2%	58.8%

**NAPLAN Numeracy (latest year)
Year 5**



Completion of stages 2&3 of the Grounds Masterplan



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Completion of stage 1 of the Science Room refurbishment




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FPS 100 Year Celebration



FPS Direction for 2023



 **Flemington Primary School**
Be Your Best




Flemington Primary
School Strategic Plan
2022-2025



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FPS School Strategic Plan Key Priorities 2022-2025



Flemington Primary School
Be Your Best



Flemington Primary
School Strategic Plan
2022-2025



OUR PHILOSOPHY

We Value: **Be Ready to Learn** **Be Kind** **Be Safe** **Be Respectful**

Our guiding philosophy is based on equity of access and high expectations that all children will learn and achieve their full potential.

Our Vision

Students will realise their full potential, contributing to our school, our community and our world.

Our Mission

We will provide learning opportunities in supportive and collaborative environments.

We anticipate that all children will leave Flemington Primary School with a love of learning, a strong sense of self worth, confidence, independence, risk taking skills and self discipline.

High expectations for learning and behaviour are linked to respect for the rights and responsibilities of all members of our community.

Goal 1 To improve student learning outcomes and maximise learning growth for every student in Literacy and Numeracy.

Key Improvement Strategies

Strengthen the capacity of the schools' professional teaching & learning teams to build teacher practice and capabilities to improve student learning outcomes.

Deepen the capacity of all teaching staff to embed pedagogy and evidence-based practice to improve student learning outcomes.

Deepen and embed teacher capacity to use data to inform teaching, learning and assessment at the student's point of need.

Goal 2 To improve student agency in learning.

Key Improvement Strategies

Develop a consistent whole school understanding and approach to student agency in learning.

Deepen and embed student capability to set goals, monitor and reflect on their learning progress.

Goal 3 For every child to experience opportunities and pathways that promote educational excellence, health and wellbeing, a sense of belonging and community.

Key Improvement Strategies

Strengthen and embed processes for supporting students' resilience, health and wellbeing.

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Key Priorities 2022-2025



FPS School Review- School Strategic Plan



Goal 1	Key Improvement Strategy	FISO Core Element
To improve student learning outcomes and maximise learning growth for every student in Literacy and Numeracy..	Strengthen the model of Professional Learning Teams to build teacher practice & capabilities to improve student learning outcomes.	Leadership
	Deepen the capacity of all teaching staff to embed pedagogy & evidence based practice, to improve student learning outcomes	Teaching and Learning
	Deepen & embed teacher capacity to use data to inform teaching, learning & assessment at the student's point of need.	Assessment

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Key Priorities 2022-2025



Goal 2	Key Improvement Strategy	FISO Core Element
To improve student agency in learning.	Develop a consistent whole school understanding and approach to student agency in learning.	Engagement
	Deepen and embed student capability to set goals, monitor and reflect on their learning progress.	Engagement

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Key Priorities 2022-2025



Goal 3	Key Improvement Strategy	FISO Core Element
For every child to experience opportunities and pathways that promote educational excellence. Health and wellbeing, a sense of belonging and community.	Strengthen & embed processes for supporting students' resilience & wellbeing.	Support
	Strengthen connectedness to school to improve student attendance.	Engagement

Flemington Education Plan- FEP involves 4x schools- FPS, Mount Alexander College. Debney Meadows and Ascot Vale Heights School

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2023 Annual Implementation Plan



DET 2023 Priorities Goal-Goal set by DET

In 2023 we will continue to focus on student learning - with an **increased focus on numeracy** - and **student wellbeing** through the 2023 Priorities Goal, a **learning** Key Improvement Strategy and a **wellbeing** Key Improvement Strategy

Goal: Numeracy & Literacy

Goal: Student agency in learning



Goal: Wellbeing

Be Ready to Learn

Be Respectful

Be Safe

Be Kind

Flemington Education Plan-FEP



Vision statement: Every child and young person will experience opportunities and pathways that promote educational excellence, health and wellbeing, a sense of belonging and community.

AIP Goal 4: For every child to experience opportunities and pathways that promote educational excellence, health and wellbeing and a sense of belonging and community.

Priorities:

- Health, wellbeing and engagement
- Cultural diversity and inclusion
- Seamless transitions
- School improvement initiatives
- Building excellence across the workforce



FLEMINGTON
EDUCATION
PLAN



FPS 2023 System Leader School



- Principal Amanda Williams is the Moonee Valley Network Principal leader
- Executive MV Network meetings/planning occurs at FPS
- Some MV Network meetings are held at FPS



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FPS Direction for 2023- Works



- Sensory Garden-2023
- Kitchen Classroom- Science Room-2023
- ICT Lab? Vision for ICT, Design and Arts
-connecting with the **Flemington Education Plan**

Master plan is coming to completion and a new Master Plan is required. We will be working with our School Council to design this.

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Questions



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