Announcement of new Principal

The process to appoint a new Principal for Flemington Primary School has been completed. Congratulations and welcome to Amanda Williams who will be commencing in the role at the beginning of Term One 2017.

Amanda was delighted to accept the position and looks forward to meeting everyone.

Thank you to the panel that included representatives of school council, staff and regional personnel.

Acting Principal’s Report

Alex Artavilla

Key reminders

- End of Year Instrumental Concert 7 December
- Year One Movie Night Thursday 1st December
- Year Two overnight excursion 1st-2nd December
- Prep Twilight School Day. Notice was sent home on Friday 11th of November
- School starting time changes to 9.00am in 2017 (please note that Camp Australia have confirmed that there will be no impact on the financial cost of the program)

Dear Parents and Carers,

It has been a busy past few weeks with a number of excursions occurring across the school, with many still to come, such as the Year 1 Movie Night, the Year 2 overnight camp, the Prep Twilight School Day, and the Recumbent Bike Challenge that commences today!

I just wanted to use this opportunity to thank the parents that were able to volunteer their time to help out the teachers with supervising the students so far this year. Your support and time is greatly appreciated and ensures that we are to provide these many experiences for the students.

Preparing for 2017

As we head into the final few weeks of the 2016 school year, the staff have been busy working together to finalise the learning plan for 2017. As I’ve mentioned many times, it is exciting for the school community to know that the staff are keen to enhance all aspects of the school for the benefit of the students.
To help continue the positive momentum that we have established, and to ensure that the staff are ready to launch into the 2017 school year, we have organised a number of days over the next four weeks to allow groups of teachers to work together to plan learning experiences and expectations for the students. This includes:

- Term One ‘Learning to Learn’ program
- Term One Unit of Work ‘My Story, Our Story’
- 2017 Annual Implementation Plan

The ‘Learning to Learn’ program establishes the environment that is required for students to learn. It ensures that the environment supports the learner and that the learner has input into the creation of the space - ownership. For this to be effective students need to be explicitly taught and the sessions strategically planned. The ‘Learning to Learn’ program sets the foundations and expectations for the rest of the year. To assist us with this work, we have engaged the services of an expert mathematics and literacy consultant. The mathematics consultant has started working with us this week and will continue to work with staff in 2017. The consultants will play an important role as ‘critical friends’ to further raise the bar and ensure that we continue to focus on the right work.

Term One 2017 will also include a whole school unit of work that will focus on ‘My Story, Our Story’, and conclude with an exhibition of learning at the end of term one to showcase the many stories and people that make up the community of Flemington Primary School. This was an initiative that came about from the ‘Diversity Working Party’ and was shared with staff. This will be an exciting way to launch the 2017 school year! To assist with the preparation of this term one unit of work, six teachers from across all year levels will be released from their class for one full day to work together on Monday 21st of November. The group will then present a draft plan to all staff for further input. The teachers involved will include: Mairin, Nicola, Marcelle, Grace, Christine and Michelle.

As a leadership team we are continually looking at ways of ensuring staff have a genuine voice and ownership in regards to the learning direction of the school. Bringing this group together and the willingness of the staff to take part in this working party is another example of how committed everyone is to enhancing the learning culture and environment of Flemington Primary School.

Finally, all the best to the students involved in the Recumbent Bike Challenge over the next four days! Thanks to the parents that have offered to help out at the event! The team also wanted to thank the school community for supporting the Ride-a-thon Day, which raised $1,222.40.

Hope everyone had a great week,
Alex Artavilla

WILL YOUR CHILD/REN BE AT FLEMINGTON PS IN 2017?

If you know your child / children will not be returning to Flemington PS in 2017 or if they will be only here for a short time e.g. you could be moving in Term 1, please fill in below if you have not already informed the school.

CHILDREN NOT ATTENDING FLEMINGTON P.S. IN 2017

Name: …………………………………………………………………………….……… Year level in 2016: ………

Name: …………………………………………………………………………….……… Year level in 2016: ………

Name: …………………………………………………………………………….……… Year level in 2016: ………

Finishing date: ………………….. New school (if known): …………………………………………………

Signature of parent/guardian: ………………………………………………………….
Assistant Principal’s Report
Sandra McOrist

Student Leaders Program
Campaigning for student leaders for 2017 began earlier this term with Candidates attending sessions with Grace Mittas on the role of a student leader, how to write a speech and presenting to an audience. You may also have seen posters and flyers around the school promoting students. Yesterday saw the culmination of all of their efforts as they presented their speeches in front of staff, students and parents. It was amazing. The next step is the voting process.

Aim
The aim of this program is to provide the potential young leaders of the school with the opportunities to participate in activities that will broaden their experiences and promote their presentation and leadership skills.

Guidelines
The student leadership team will consist of;
School Captains (1 male and 1 female)
Vice Captains (1 male and 1 female)
House Captains (1 student from each of the 4 house teams.)

Selection
Students from Grade 5 nominate themselves to go into the running.
All candidates write and present a speech outlining their strengths, what they can bring to the role and why they should be elected.
Speeches are completed in front of all Years 4&5 students and all members of the SRC.
They also campaign via, posters, videos and flyers.

Who Votes
Years 4&5 students and all members of the SRC are eligible to vote, as well as all staff at Flemington Primary School.
The selection of the Student Leader will proceed the selection of the House Captains, allowing students the opportunity to be nominated for both positions.
A student cannot be selected as both a Student Leader and House Captain.

School Captains.
• To represent the student body of the school at presentations, ceremonies etc.
• To be able to assist in taking tours around the school.
• Public Speaking activities
• Assistance throughout the school as needed
• Participate and assist in weekly school assemblies.
• Support the Principal in welcoming and thanking guests

House Captains
• Assist in the organisation of Whole School Sport Days
• Assist in the organisation of inter-school sport competition
• Organise and monitor the distribution of sports equipment
• Assist with the setting up of the weekly PMP program for the preps
• Assist the school captains in school events where required.

Support
In term 4 the Year 5/6 teachers run an elective called Student Leaders.
The program encourages the children to look at and discuss what a good leader might look and act like and what skills they might need.
It also looks to discuss more formalised public speaking, looking at voice, tone, body language and making eye contact.

Tan Bark.
Thank you to the offers to assist me with the tan bark, I am going to attempt to move some next Friday 25th in the morning and would appreciate any assistance if anyone is available. I have some wheel barrows available. Unfortunately we are unable to place the tan bark along the side of the hall as cars are parked there. If anyone is able to come up to the school over the weekend in their own time, that would be appreciated as well. You would need to bring your own supplies.
**Pupil of the Week**  
*Week beginning 14 November 2016*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep G</td>
<td>Mariyam A</td>
<td>Being safe and a great listener during our excursion to the Werribee Zoo. Thanks for setting a great example for Prep G!</td>
</tr>
<tr>
<td>Prep MC</td>
<td>Narayanan V</td>
<td>Sharing his knowledge about animals and asking questions during our excursion to Werribee Zoo.</td>
</tr>
<tr>
<td>Prep W</td>
<td>Ruby S</td>
<td>Working so hard and being so persistent with her reading and writing all year. Well done!</td>
</tr>
<tr>
<td>1K</td>
<td>Hannah A</td>
<td>Working collaboratively with others and having a positive attitude at school!</td>
</tr>
<tr>
<td>1P</td>
<td>Liam L-A</td>
<td>Listening carefully and being involved in class discussions. Well done Liam!</td>
</tr>
<tr>
<td>1R</td>
<td>Abdullahi A</td>
<td>Being organised every morning by walking in respectfully, changing his books quickly and sitting quietly on the floor.</td>
</tr>
<tr>
<td>2I</td>
<td>Tiana L</td>
<td>Sharing information about her family background at the Immigration Museum</td>
</tr>
<tr>
<td>2J</td>
<td>PJ V</td>
<td>Creating a great personal narrative.</td>
</tr>
<tr>
<td>2S</td>
<td>Kamil A</td>
<td>Listening and following instructions on our excursion to the Immigration Museum.</td>
</tr>
<tr>
<td>3M</td>
<td>Charlotte E</td>
<td>Charlotte was keen to share her valuable insights about a historical website, to assist other in researching.</td>
</tr>
<tr>
<td>34J</td>
<td>Quinn O</td>
<td>Listening attentively to his classmates and thoughtfully participating to build on the class discussions.</td>
</tr>
<tr>
<td>34T</td>
<td>Abber Y</td>
<td>Listening to teacher instructions and putting her hand up to answer questions.</td>
</tr>
<tr>
<td>45F</td>
<td>Anh V</td>
<td>Showing respect to others with words and actions, being a great role model in another grade last week. Well done Anh!</td>
</tr>
<tr>
<td>5C</td>
<td>Oliver L</td>
<td>His enthusiasm, interest and participation in all the activities offered at Canberra!</td>
</tr>
<tr>
<td>6T</td>
<td>Trona T</td>
<td>Always comes prepared for lessons &amp; quickly problem solves when needed. She always shares her ideas during discussion &amp; actively listens to others around her.</td>
</tr>
</tbody>
</table>

**Office News**  
*Office Hours, 8.30am – 4.00pm Monday to Friday*

**2017 Essential Student Learning Items & Voluntary Financial Contributions**

These forms went home last week. Parents, we are hoping that payment and all forms could be returned to the office by Friday 25th November 2016. Please contact the office if you have any questions.

*Note: All families with an eligible Health Care Card can apply in Term 1 2017 for CSEF of $125 per child; which may assist with other 2017 excursions.*

**Scholastic Book Club**

Issue 8 order forms that were sent home recently are due back to the office by **Wednesday 23rd November by 9.00am**

No late orders will be accepted

**Please note, that orders sent before this date will now be sent to Scholastic as received (except cash which will be processed on the final day). The office will now process orders a couple times a week (for credit and cheque payments only) so the earlier the order, the earlier you will receive the book/s.**

**OSHC Program**

Camp Australia manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

Do not leave messages on the school answering machine.

<table>
<thead>
<tr>
<th>Customer Service</th>
<th>8.00am - 6.00pm Monday to Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Website</td>
<td><a href="http://www.campaustralia.com.au">www.campaustralia.com.au</a></td>
</tr>
</tbody>
</table>

**Bourne**

We would like to give a big *Thank you* to Bourne Plumbing Ascot Vale who have generously donated a new recumbent bike. The team have heading to Maryborough today with this new addition.
Instrumental Music News
Vern O’Hara  ohara.vern.a@edumail.vic.gov.au

2017 Expression of Interest Forms
The Expression of Interest forms for the 2017 instrumental program were sent home last Monday. The completed forms are due back by Friday 25th November.
Please give the completed forms to your child’s class teacher or put them in Mr. O’Hara’s pigeon hole near the office.
If you didn’t receive a form, spare copies are available from the office.
If you have any questions, please contact Vern by email ohara.vern.a@edumail.vic.gov.au or on his mobile 0403777050.
If your child is currently enrolled in the program, but will be discontinuing at the end of this year, could you please email Vern.
A reminder that all students intending to participate in the program in 2017 need to fill out an Expression of Interest form, including students who are currently involved in the 2016 program.

End of Year Music Concert on Wednesday 7th December

Requesting Delectable Cakes & Slices for FPS Music Concert

The Music Committee would like to request some baked cakes and slices (nut-free) for the end of year Music Concert on Wednesday 7th December. These delicious goodies will be sold on the night with proceeds going towards our wonderful music program at FPS. Any donations can be left in the canteen in the morning before school or at school pick-up. Alternatively, drop them off in the foyer when you arrive at the concert. Please include details of ingredients on a sticker or post-it. Thank you in advance for your help.

Any questions, please contact:
Mary Koulbanis (nickmary6269@bigpond.com) or Helen Karras (karras.helen.h@edumail.vic.gov.au).

Thank you Parent Helpers!

In recognition of the assistance you have given FPS in 2016, the Staff would like to invite you to a

Thank you Morning Tea
being held on
Monday the 12th December @
11am in the Hall Foyer
We look forward to seeing you there.
**FPS Parent & Carer’s Committee (HUB)**

*Ellen Connor, Alice Blake, Garth Hardiman & Janine Donohue*  
flemingtonps.hub@gmail.com

**Meeting – next Monday 21/11/16 Staff room 7.30pm**

The next HUB meeting will be held at 7.30pm on Monday 21st November in the staff room. All members of the school community are welcome to attend. We will be discussing our calendar of events for 2017, so come along with suggestions, ideas and comments.

**Recess Canteen – 23/11/16**

At recess next Wednesday 23rd the HUB is holding a canteen with lots of yummy treats, including:

- choc coated ice creams
- jam buns
- fruit salad cups
- popcorn
- juice boxes

All treats are only $1 each, so tell the kids bring along their pocket money.

**Farmers Market Christmas Cake Stall - 11/12/2016**

The HUB is once again organising a Christmas Cake Stall to be held at the Flemington Farmer’s Makret on Sunday December 11th. We are looking for volunteers to help out on the day, so please let us know if you can spare an hour.

Contact the HUB (flemingtonps.hub@gmail.com.au) if you can bake or help on the day.

**2017 Prep Morning Tea – first prep day 2017**

We are also calling for volunteers to help organise a morning tea for the new prep parents after their first drop off next year. It would be great if this year’s prep parents and carers get involved. It is as simple as bringing a plate of morning tea to share on the morning, making some cups of tea and having a chat to the newbies.

**Canteen**

The canteen will continue to sell icy poles on Monday, Wednesday, Friday throughout this term. Contact our lovely canteen co-ordinator Lucy Shaw (shawsathome@gmail.com) if you would like volunteer.
How to encourage kids to be problem-solvers

When parents solve all children's problems we not only increase their dependency on adults but we teach kids to be afraid of making mistakes and to blame themselves for not being good enough. That’s fertile ground for anxiety and depressive illness.

So, how can we raise kids to be courageous problem-solvers rather than self-critical scaredy cats?

Here are six practical ideas to get you started.

1. **Turn requests into problems for kids to solve**
   Kids get used to bringing their problems to parents to solve. If you keep solving them, they’ll keep bringing them. ‘Mum, my sister is annoying me!’ ‘Dad, can you ask my teacher to pick me for the team?’ ‘Hey, I can’t find my socks!’ It’s tempting if you are in a time-poor family to simply jump in and help kids out. Alternatively, you can take a problem-solving approach, cueing them to resolve their own problems and take responsibility for their concerns. “What can you do to make her stop annoying you?” “What’s the best approach to take with your teacher?” “Socks, smocks! Where might they be?”

2. **Ask good questions to prompt problem-solving**
   A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child’s problems. The first question when a child brings you a problem should be: ‘Can you handle this on your own?’ Next should be, ‘What do you want me to do to help you solve the problem?’ These questions are not meant to deter children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.

3. **Coach them through problems and concerns**
   So, your child feels she was unfairly left out of a school sports team by a teacher and asks you get involved. The easiest solution may be to meet with the teacher and find out what’s going on. You may or not need to resolve the problem but in doing so you are teaching a child to become dependent on you. Alternatively, you could coach your child to speak to the teacher herself and find out why she was left out. Obviously, there are times when children need their parents to be advocates for them such as when they are being bullied, but we need to make the most of the opportunities for children to speak for themselves. Better to help your child find the right words to use and discuss the best way to approach another person when they have problems. These are great skills to take into adulthood.

4. **Prepare kids for problems and contingencies**
   You may coach your child to be independent – walk to school, spend some time alone at home (when old enough), catch a train with friends – but does he know what to do in an emergency? What happens if he comes home after school and the house is locked? Who should he go to? Discuss different scenarios with children whenever they enter new or potentially risky situations so that they won’t fall apart when things don’t go their way. Remember the Boy Scouts motto – be prepared!

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FAB weekly email parenting guide at parentingIdeas.com.au. You’ll be so glad you did.
... How to encourage kids to be problem-solvers ...

3 Show a little faith
Sometimes you’ve got to show faith in children. We can easily trip them up with our negative expectations, such as by saying ‘Don’t spill it!’ to a child who is carrying a glass filled with water. Of course, your child doesn’t want to spill it but you’ve just conveyed your expectations with that statement. We need to be careful that we don’t sabotage children’s efforts to be independent problem-solvers with comments such as, ‘Now don’t stuff it up!’ ‘You’ll be okay … won’t you?’ ‘You’re not very good at looking after yourself!’

3 Applaud mistakes and stuff-ups
Would a child who accidentally breaks a plate in your family while emptying the dishwasher be met with a ‘That’s really annoying, you can be clumsy sometimes’ response or an ‘It doesn’t matter, thanks for your help’ type of response? Hopefully it won’t be the first response, because nothing shuts a child’s natural tendencies to extend themselves down quicker than an adult who can’t abide mistakes. If you have a low-risk-taking, perfectionist, consider throwing a little party rather than making a fuss when they make errors so they can learn that mistakes don’t reflect on them personally, and that the sun will still shine even if they break a plate, tell a joke that falls flat or don’t get a perfect examination score.

Michael Grose

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my main weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
Community News

Home Interaction Program for Parents and Youngsters

Want to be more involved in your children’s learning & help prepare them for a confident start to school?

Do you live in North Melbourne, Flemington, Fitzroy or Ascot Vale?

Do you care for a child who will be starting school in 2018?

HIPPY North Melbourne is a FREE 2 year program that covers the transition to school years - in the years before and after your child begins school.

HIPPY is a program delivered in partnership with the Brotherhood of St. Laurence.

HIPPY North Melbourne is funded by the Australian Government Department of Education, Employment and Workplace Relations through the Home Interaction Program for Parents and Youngsters.

www.hippyaustralia.org.au

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Herald Sun Kids’ Art Award Winner
Kids’ Art Award Winner

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Football Club

Under 12s and Under 16s premiership winners

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Under 12s
Under 15s

Mooonee Valley Boys
Girls

JUNIOR SIDES
Under 9’s
Under 11’s
Under 13’s
Under 15’s
Under 17’s

SENIORS
Under 19’s
Reserves
Seniors

NEED MORE INFO?
Chat to Brad Young 0407 196 608
visit www.moooneevalleyfc.com.au

REGISTRATION DAY JUNIOR BOYS+GIRLS

WHEN
Sunday 20th November 11am to 2pm
WHERE
Ormond Park
2A Pattison Street @ main entry
Flemington Community Centre
Baby Massage

Baby Massage
A hands on workshop for parents and babies 0-8 months, covering a range of baby massage techniques and advice on tummy time. Bring your own blanket or rug for baby to lie on.

One-off workshops – the same content is covered in each session, so you can just sign up to one!
One Friday a month, 10.30am – 11.30am
Friday 25 November & Friday 2 December 2016
Fee: $9 per session
For more information or to enrol, please contact 8325 1100 or email: fcc@mvcc.vic.gov.au
Flemington Community Centre, 25 Mount Alexander Road, Flemington