BE YOUR BEST
Be Safe, Be Kind, Be Respectful, Be Ready To Learn

Acting Principal’s Report
Alex Artavilla

Key reminders
- **Year 5/6 camp to Canberra** is from the 7th of November to the 11th of November
- **School starting time changes in 2017**
- **2017 Essential Student Learning Items & Voluntary Financial Contributions**
- **Recumbent bike race in Maryborough** 17-20 November
- **Grade 2 Camp Stringybark Lodge** 1-2 December
- **End of Year Instrumental Concert** 7 December

2017 dates:
- **First day of school for students in Years 1-6 in 2017** is Wednesday 1st of February.
- **First day of school for students in Prep in 2017** is Thursday 2nd of February

Dear Parents and Carers,

**Canberra here we come!**

Good luck to the Year 5 and 6 students that are heading off to Canberra next week! Hope you all have an amazing time! Thanks also to the parent helpers and staff that will be attending the excursion with the students.

The trip to Canberra on the bus is also a great opportunity for the students to experience the pleasure of a ‘road trip’. I’m a big fan of road trips! Not only do you take them because you are going somewhere exciting, but you also get the chance to listen to music for hours and enjoy the natural surroundings. What more could you ask for! It’s that simple!

I’m not sure about everyone else, but for my daughters, a road trip seems to be like we’re going for a sleepover at a friend’s house that happens to live in our car while it travels along the road. I tried to tell them that to truly enjoy the benefits of a road trip all you need is music and your eyes. Honestly, my daughters virtually pack four suitcases of things that they might play with in the back seat. Then they ask me to cover up the back windows with some blankets because they get carsick! I said carsickness and road trips go hand in hand! If I cover the windows with the blankets then how can you enjoy the scenery! We might as well fly on a plane! I’m not sure if my wife helps out with the situation as she always puts together a picnic pack that could feed us all for up to 3 months! I have to continually remind her that road trips are not island retreats. All we need is a bottle of water and a large packet of chips. How are we supposed to sing-a-long to the music with a smorgasbord of food sitting on our laps!

**Be Safe,** **Be Kind,** **Be Respectful,** **Be Ready To Learn**

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**BEFORE SCHOOL YARD DUTY**
8.30AM TO 8.45AM

**AFTER SCHOOL YARD DUTY** 3.30PM TO 3.45PM

**AREAS SUPERVISED INCLUDE THE**
MIDDLE COURT YARD, THE BOLLARDS AND THE OVAL

MON TO FRI, 7-11 NOVEMBER
Grade 5/6 Camp Canberra

TUE, 8 NOVEMBER
Prep Information Evening 6-7pm Prep area

WED, 9 NOVEMBER
Prep Storytime #3 3.45-4.30 Prep area

TUE, 15 NOVEMBER
School council facilities subcommittee meeting 8:00am in Sandra’s office
School council policy development and review subcommittee meeting 8:00am in Principal’s office

WED, 16 NOVEMBER
Prep Storytime #4 3.45-4.30 Prep area

THUR to SUN, 17–20 NOVEMBER
Recumbent Bike Maryborough

FRI, 18 NOVEMBER
School council Out of School Hours Care subcommittee meeting 9:10am in staffroom

TUE, 22 NOVEMBER
Prep Transition #1 9-11am

MON, 28 NOVEMBER
School Council Meeting 7.00pm

TUE, 29 NOVEMBER
Prep Transition #2 9-11am

THUR & FRI, 1-2 DECEMBER
Grade 2 Camp Stringybark Lodge

TUE, 6 DECEMBER
Prep Transition #3 9-11am
Whole School Transition
Last Chess Class

WED, 7 DECEMBER
End of Year Instrumental Music Concert 6.30

THUR, 15 DECEMBER
Grade 6 Graduation

MON, 19 DECEMBER
Grade 6 Day Out at Funfields

TUE, 20 DECEMBER
Last Day of Term 4 – School finishes 1.30pm

2017

WED, 1 FEBRUARY
Grade 1 to 6 start school

THUR, 2 FEBRUARY
Preps start school
Once before a ‘road trip’ to Sydney, I spent a whole week putting together a playlist of music that would shape our travelling experience. Despite my efforts, not once before heading off did my daughters or wife say, ‘Hey Dad I’m super excited about what music you’ll be playing’! Not that I’m complaining! Well. Maybe a little bit. Look, I think the biggest challenge I have with my family is that they don’t see a difference between a road trip and a trip in the car. For me, road trips are an adventure; trips in the car are a chore!

So here I was backing out of the drive way to begin the road trip to Sydney recently and all I could think about was how I only had 8 hours to convince my fellow passengers of what road trips are all about. I thought I’d start with the music. As it turns out, it wasn’t the best decision. As I mentioned previously, I spent roughly around 57 hours putting together a collection of songs that we could groove to along the Hume Highway. However, as soon as I put on the first song from the ‘Sydney Road Trip Playlist’, my wife and daughters looked at me and commented that the music was up a bit too loud! It’s a road trip I said! No dad, it’s just a trip in the car.

To all the Year 5 and 6 students heading off to Canberra enjoy the journey/road trip! Looking forward to catching up and hearing about the experience!

Hope everyone had a great week.

Alex Artavilla.

School starting time 2017

After a number of discussions as a staff, it has been agreed that the starting time of school from 2017 will return to 9:00am. We are aware that a number of families have organised their daily schedules based on school starting at 8:50am. This is why we are providing as much notice about the change as possible. The start of day schedule from day one 2017 will include:

8:40am – First bell to let parents and students know that the yard is being supervised by teaching staff
8:57am – Music commences to remind students to head to their line up area
9:00am – Start of school

WILL YOUR CHILD/REN BE AT FLEMINGTON PS IN 2017?

If you know your child / children will not be returning to Flemington PS in 2017 or if they will be only here for a short time e.g. you could be moving in Term 1, please fill in below if you have not already informed the school.

CHILDREN NOT ATTENDING FLEMINGTON P.S. IN 2017

Name: …………………………………………………………………………….……… Year level in 2016: ………
Name: …………………………………………………………………………….……… Year level in 2016: ………
Name: …………………………………………………………………………….……… Year level in 2016: ………
Finishing date: ……………….     New school (if known): ……………………………………………
Signature of parent/guardian: …………………………………………………………. 
Pupil of the Week
Week beginning 2 November 2016

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep G</td>
<td>Lachlan M</td>
<td>For being a clever writer by checking his sentences, making edits and adding detail. You are a superstar!</td>
</tr>
<tr>
<td>Prep MC</td>
<td>Fifi T</td>
<td>Being a good listener and showing respect to her peers and teachers. Well Done Fifi!</td>
</tr>
<tr>
<td>Prep W</td>
<td>Anirudh K</td>
<td>Well done on sharing with everyone about your family and how you display the school values in the classroom and at home!</td>
</tr>
<tr>
<td>1A</td>
<td>Adarsh S</td>
<td>Using his prior knowledge and making connections in his writing</td>
</tr>
<tr>
<td>1K</td>
<td>Katie M</td>
<td>Thinking about her actions in class and outside. Keep it up!</td>
</tr>
<tr>
<td>1P</td>
<td>Zahra N</td>
<td>Using whole body listening when sitting on the floor. Well done Zahra!</td>
</tr>
<tr>
<td>1R</td>
<td>Sam C</td>
<td>Asking people to join him when playing. Sam is a thoughtful friend who includes people who may be feeling a bit lonely.</td>
</tr>
<tr>
<td>2I</td>
<td>Maggie A</td>
<td>Asking questions to clarify her understanding of an historic narrative.</td>
</tr>
<tr>
<td>2J</td>
<td>Audrey P</td>
<td>Showing excellent listening skills all week.</td>
</tr>
<tr>
<td>2S</td>
<td>Selma M</td>
<td>Making good choices when sitting on the carpet and asking for help.</td>
</tr>
<tr>
<td>3M</td>
<td>Allegra M</td>
<td>Challenging herself when working out worded maths problems. Well Done</td>
</tr>
<tr>
<td>34J</td>
<td>Lucy W</td>
<td>Always listening attentively in class and trying her best.</td>
</tr>
<tr>
<td>34L</td>
<td>Chris K</td>
<td>Writing a narrative based on The Comic by Archie</td>
</tr>
<tr>
<td>34M</td>
<td>Remy K</td>
<td>Setting and achieving personal learning goals in class!</td>
</tr>
<tr>
<td>34T</td>
<td>Samira J</td>
<td>helping her classmates and working collaboratively.</td>
</tr>
<tr>
<td>45F</td>
<td>Huy L</td>
<td>Showing respect to your peers and having a good attitude when you work with others in a group. Well done Huy!</td>
</tr>
<tr>
<td>5C</td>
<td>Sam W</td>
<td>Always showing respect towards his peers and teachers when in class.</td>
</tr>
<tr>
<td>56P</td>
<td>Angus C</td>
<td>Angus is always Ready to Learn by being the first on the floor, listening respectfully and answering questions!</td>
</tr>
<tr>
<td>56V</td>
<td>Manasa C</td>
<td>Extending on her learning by doing extra work at home! Well done Manasa!</td>
</tr>
<tr>
<td>6T</td>
<td>Peter Y</td>
<td>Listening carefully and following instructions. Peter has also been engaged during class discussions.</td>
</tr>
</tbody>
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Office News
Office Hours, 8.30am – 4.00pm Monday to Friday

2017 Essential Student Learning Items & Voluntary Financial Contributions
These forms went home last week. Parents, we are hoping that payment and all forms could be returned to the office by Friday 25th November 2016. Please contact the office if you have any questions.

Note: All families with an eligible Health Care Card can apply in Term 1 2017 for CSEF of $125 per child; which may assist with other 2017 excursions.

OSHC Program
Camp Australia manages the Before & After School Care program. All bookings, absences and payments need to be made through the Camp Australia website.

Do not leave messages on the school answering machine.

Customer Service | 8.00am - 6.00pm Monday to Friday | 1300 105 343

Website | www.campaustralia.com.au

Attention all Grade 5/6 Canberra Campers, please be at the school by 6.30am - Monday 7th November

We would like to give a big Thank you to Bourne Plumbing Ascot Vale who have generously donated a new recumbent bike. The team will be heading to Maryborough with this new addition.
Term 4 Creative Writing - Team 3/4M

Over the last few weeks, our grade 3/4 students have been developing their use of characterization and modeling our writing on published authors' texts. Some of the greatest impacts that I've noticed have been the increasingly complex ideas emerging in students' writing, increased descriptiveness through noun group / verb group use and a vastly improved ability to engage an audience through unique themes. Please enjoy a sample of our 10 minute writing tasks.

Dave

Flies zoom in and out of my open window. Can't blame them for being restless, it's 47o celsius and if that can get ANY worse, our aircon is broken. Shucks, but even still it's a downright pain in the neck to have flies buzzing over your head 24/7 while bushfires rage through your country. The gardens are dry and not even the sunflowers have been growing.
Imogen H.

It took an ending for my journey to really begin, Eric thought swimming down the Beni River. 'WHOOSH!' Eric froze, what was that? 'WHOOSH!' There is was again! "Um, hello?" called Eric peeking around. "Hi" cried the voice. As it grew closer Eric gasped...it...it was another turtle!
"Who are you?" Asked Eric.
"I'm Isabelle," she replied, "but who are you?"
"I'm Eric," Eric spluttered, gazing at Isabelle, yes, he was in love..
"Do you..ummm.. I don't know...want to come for a swim?" asked Isabelle.
"YES!!!... I mean, sure... Whatever," replied Eric coolly.
Ebony K.

"Hello.." Jordan whispered quietly to the strangers. She didn't want her brother (who is a selfish, spoiled disaster) to overhear. "Do you wanna make a bet?" Her brother yelled his question rudely through the hallway, across the bathroom and into my room.
Latisha V.

I start walking up the hill... The rain starts bucketing down and it grows darker and darker. It gets so dark I can no longer see anything. Lightning strikes and I hear a CRACK of thunder that scares the living daylights out of me! I start sprinting up the hill. When I get there, the house has been burnt down, I don't know how. Soon I realize that no one is there anymore. My feet are drenched and I feel drenched, my heart is pounding faster than ever.
Remy K.

Mafia was under a shady desert tree, panting. He had escaped the police and then suddenly brought himself here...the desert.
Mafia's brain was thumping with anger and pain, he had now staggered two hours away from his tree... His head was all dry and he could die out here. Mafia fell to the ground...
Silas B.
**FPS Parent & Carer’s Committee (HUB)**

*Ellen Connor, Alice Blake, Garth Hardiman & Janine Donohue*

**flemingtonps.hub@gmail.com**

**Next Meeting – 21/11/16**

The next HUB meeting will be held at 7.30pm on Monday 21st November in the staff room. All members of the school community are welcome to attend. We will be discussing our calendar of events for 2017, so come along with suggestions, ideas and comments.

**Farmers Market Christmas Cake Stall - 11/12/2016**

The HUB is once again organising a Christmas Cake Stall to be held at the Flemington Farmer’s Market on Sunday December 11th. We are looking for volunteers to bake cakes and other goodies. The cake ingredients have been purchased and weighed to make it as easy as possible to prepare! We will also need helpers on the day, so please let us know if you can spare an hour.

Contact the HUB (flemingtonps.hub@gmail.com.au) if you can bake or help on the day.

**2017 Prep Morning Tea – first prep day 2017**

We are also calling for volunteers to help organise a morning tea for the new prep parents after their first drop off next year. It would be great if this year’s prep parents and carers get involved. It is as simple as bringing a plate of morning tea to share on the morning, making some cups of tea and having a chat to the newbies.

**Canteen**

Canteen will continue to sell icy poles on Monday, Wednesday and Friday throughout this term. Contact our lovely canteen co-ordinator Lucy Shaw (shawsathome@gmail.com) if you would like volunteer.
Digital social skills

Just as we teach children social skills for real life, there are important social skills for the digital world. It is imperative that parents teach children to follow a few basic rules.

Online is the biggest public place your child will ever find themselves, which is all the more reason to work on exceeding those standards of behaviour.

**Respect privacy** With the world wide web being a public place, privacy is paramount. Learning how to protect personal information and the importance of looking at a website’s privacy policy can help develop skills around internet privacy. Asking for permission before creating accounts and downloading files, strategies for identifying scams and limiting the type of information kids give about themselves or others can help set a strong foundation for their digital lives. Children do not always appreciate that they may be putting their information in jeopardy, because the warning signs are not always obvious. Respecting other people’s right to privacy is also crucial; don’t tell other people’s stories, spread rumours or give away personal details without permission.

**Be kind** Remember the human behind every screen. Every user is an independent person with individual thoughts and feelings. It can be easy to misunderstand another person’s intentions or even be rude to others when you are not interacting with them in person and given the grace of viewing facial expressions and emotions. Perhaps the best mantra we can go back to as parents is the golden rule of “Treat others how you would like to be treated.” Developing empathy and trying to see that comment, post or photo from many different perspectives takes practice. How would you feel if someone said that to you? Treating others with respect is paramount. Yes, there may be times when you might have to stick up for yourself, however it needs to be done in a responsible and respectful way.

**If you wouldn’t do it there, don’t do it here** Social standards apply to both online and offline spaces, and standards of online behaviour should be consistent with real life expectations. As parents we put many rules and expectations in place as to how we expect our children to behave in a public place. I know I expect my children to show respect, use their manners, help others out, practice kind language, etc.
Develop their internal filter
Parents may feel that they have some control over their child’s use of technology and many use programs and apps that allow for monitoring and filtering content. Despite the best intentions, there are times when filters are re-set, not set up correctly or not even in place – for example when your child goes to their friend’s house, gets online and no safety mechanisms have been established. What this means is that we need to help our children develop their internal filter, as this is the one they will always have and may need to rely on. Research is clear that the best way to teach morals and ethics is through example.

Teach them to do the right thing
Parents can nurture moral principles that will guide their children to stand up for their beliefs and act right even without us. Know what you stand for so that your child knows. Parents with clearly identified moral convictions are more likely to raise children that do the right thing. Pursue opportunities to look for moral issues and talk about them as they come up: from TV shows and news events to situations at home, school, and friends. Discuss with your child how you feel about the issue and why.

Be upstanding
There will be times online when your child will have to be brave and stand up for others, when they will have to go against social pressure to do what is right. When someone they know is being deliberately upset or harassed by another person, expect your child to move from bystander to upstander, because this is the right thing to do. In most cases many people contribute to the cyberbullying. Many know about the situation, but choose not to get involved. Encourage your child to stand up, speak up and act up against online abuse. They can support the target by letting them know they are there and provide empathy. Encourage your child to report what is happening to a trusted adult; someone who they believe will listen and has the skills, desire, and authority to help.

Technology is moving forward quickly, and it continues to evolve at an unprecedented pace. Taking the time to impart digital social skills at an early age is vital for our children as they move from playground friends to social media and gaming friendships.

These simple rules apply all along the developmental spectrum. They also give us a clear understanding of what we can do as parents, to help our children manage a positive digital reputation.

Catherine Gerhardt

TOP TIPS FOR PARENTS

1. PRACTICE MAKES PERFECT keep reinforcing positive digital social skills and a strong foundation will be laid.
2. COACH about privacy in a public place.
3. FOLLOW the social code of good people.
4. MANNERS are necessary.
5. COMPLIMENTARY conduct is proper.
6. We are FREE to follow group rules. We are not FREE to hurt others.
7. Encourage the THINK rules.

Catherine Gerhardt is a dedicated advocate of critical thinking skills in children and young people. As a parent of school aged children she understands the commitments and challenges parents face ensuring they provide the right information to young people in a way that empowers them to develop their personal and social capabilities. Catherine is a certified training provider through the Office of the Children’s eSafety Commissioner.

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
Community News

JOIN US IN THE SPOTLIGHT
AUDITIONS NOW OPEN

Fun, inspiring classes in drama and musical theatre for kids!
From novice to advanced.

- Develop successful life skills like confidence, communication and teamwork.
- Great value - all weekly classes, workshops and costume included. No registration fees.
- Perform on stage twice a year.
- 30 years of success.
- Highly qualified, experienced teachers.

CALL 8199 8344
to book a free, no obligation audition seminar.

Classes located in Essendon & Brunswick! +16 locations across metro Melbourne.

Kid’s Parties @
Two Shoes Dance Academy
Shop 265 Mount Alexander Road
Ascot Vale

What child doesn’t love celebrating their birthday? Do it in style with a discoparty at TwoShoesdance ❤️❤️
We are fully booked until mid November. Get in quick - BOOK NOW FOR LATE NOV DEC & JAN // call 1900 3 DANCE to secure your date!
Happy happy disco dancing xx

www.twoshoesdance.com.au
www.facebook.com/2shoesdanceraisedAcademy

Ascot Kindergarten presents
QUIZ NIGHT
Friday 11 November - 7.30pm
Kensington Flemington Bowls Club
Corner Smithfield and Racecourse Roads
Attends support children learning and development

Tickets $25 per person or $200 for a table of up to 10 people
www.trybooking.com/MZPE

- Featuring celebrity trivia host Anita Smith
- Tickets include trivia and pizza
- Bring your own additional snacks
- Drinks for purchase at the bar (no BYO)
For further details please email ascot.kikindergarten @gmail.com.