The reason for this is that I love to read, Flemington. Hope you are able to visible! Maybe I needed to add a few students to have as many opportunities as –. Students share their teacher then –. For me! On my first attempt at writing my speech, I join for assembly this week! I can’t remember exactly how it went, as I was pretty nervous. All I kept thinking about was how to convince my parents to write a letter to my teacher about why it was impossible for me to do this! My mum laughed when I suggested this and said that it would be good for me! On my first attempt at writing my speech, I used my brothers as my audience to see how I’d go. I eventually did present my speech to the whole class. I can’t remember the day my English teacher said to the class that in 6 weeks of my life! I didn’t sleep or eat for weeks! All I kept thinking about was how to convince my parents to write a letter to my teacher about why it was impossible for me to do this! 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**DIARY DATES**

**FRI, 3 JUNE**  
Interschool Sport vs Avondale Heights @ Canning Reserve  
Grade 1 Excursion to Gould League – Students to be at school **8.15am**  
Anna’s piano soiree  
**SUN, 5 JUNE**  
Working Bee 9am to 12pm  
**THUR, 9 JUNE**  
Regional Cross-Country @ Brimbank  
Special lunch  
**FRI, 10 JUNE**  
Interschool Sport vs MPW Blue @ Home  
Grade 2 Excursion to Gould League – Students to be at school **8.15am**.  
**MON, 13 JUNE**  
Queen’s Birthday – No School  
**THUR, 16 JUNE**  
Pajama Day – Gold coin donation  
iPad Forum 6.7pm  
**FRI, 17 JUNE**  
Interschool Sport vs Holy Rosary @ Home  
Vern’s piano Soiree 5.30pm in hall  
**MON, 20 JUNE**  
School Council Meeting in staffroom  
7pm  
**TUE, 21 JUNE**  
Term 2 Chess last day  
**WED, 22 JUNE**  
Mid Year Instrumental Music Concert  
BBQ at 5.00pm & Concert at 6.30pm  
All ensembles to perform  
**FRI, 24 JUNE**  
Last Day Term 2 – Finish at 1.30  
**MON, 11 JULY**  
Curriculum Day – No School  
**TUE, 12 JULY**  
Start Term 3  
**WED, 13 JULY**  
Grade 1/2 AFL Clinic 11.30am to 1.30pm  
**THUR, 14 JULY**  
State Cross Country @ Brimbank  
**TUE & WED, 19 & 20 JULY**  
Parent Teacher Interviews 3.45-7.00pm  
**THUR, 21 JULY**  
Grade 3/4 MCG Excursion  
**FRI, 22 JULY**  
Winter Sport Division Finals  
**MON, 25 JULY**  
School Council Meeting in staffroom  
7pm  
**MON, 22 AUGUST**  
School Council Meeting in staffroom  
7pm

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**BE YOUR BEST**

**Be Safe, Be Kind, Be Respectful, Be Ready To Learn**

**Acting Principal's Report**

*Alex Artavilla*

Dear Parents and Carers of Flemington Primary School,

Some big reminders:

- **Working Bee** on Sunday 9am to 12 midday! See Sandra’s section for more information. Unfortunately I have my daughters 10th birthday and will be unable to attend the day.
- **‘Big School Survey’** – please return by 8th of June 2016.
- **‘iPad BYOD Parent information session’** update on 16th of June 2016 6:00pm. Please also note that updated notices regarding the ‘iPad BYOD’ will be sent home to families prior to the forum to address any questions that have arisen so far.

Assembly

For those that were able to join us on Friday last week for assembly a big congratulations to the senior students that presented a debate about moving school hours to the afternoon. Apologies to the families that missed the event as we had a few items on the agenda and needed to move the start of assembly to an earlier time. To avoid any more disappointments, assemblies will now be scheduled to commence from 2:40pm. The reason for this is that I love to showcase learning that is happening in the classrooms during assembly for the whole school community. It was great to see so many parents join us last week!

We even had the pleasure of listening to some Prep students share their adventure to the Collingwood Children’s farm. The Prep students did an amazing job confidently speaking in front of a large audience about their excursion, without a script! I know when I was growing up, the first time I spoke in front of an audience was in Year 8 and it was only to a group of 20 students! I can still remember the day my English teacher said to the class that in 6 weeks’ time everyone will be presenting a 5 minute talk to the class about any topic. It was the longest 6 weeks of my life! I didn’t sleep or eat for weeks! All I kept thinking about was how to convince my parents to write a letter to my teacher about why it was impossible for me to do this! My mum laughed when I suggested this and said that it would be good for me! On my first attempt at writing my speech, I used my brothers as my audience to see how I’d go. Honestly it felt like I had spoken for 37 minutes. When I looked at my stopwatch, my first attempt lasted only 1:14 seconds! How could this be possible! Maybe I needed to add a few more props or demonstrations. I even thought the teacher would be ok with me adding a 4-minute interval where I would encourage the class to go for a walk outside for some fresh air. Unfortunately if you knew my English teacher then you would understand that this would not be a possibility! To cut a long story short, I eventually did present my speech to the whole class. I can’t remember exactly how it went, as I was pretty nervous. This is why I think it is great for students to have as many opportunities as possible to speak in front of an audience at a young age. Hope you are able to join for assembly this week!
Pupil of the Week
Week beginning 30 May 2016

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep G</td>
<td>Neha K</td>
<td>For writing sentences using capital letters and full stops and listening for the sounds when writing new words.</td>
</tr>
<tr>
<td>Prep MC</td>
<td>Hamish M</td>
<td>Carefully following the classroom rules when using an iPad and modelling to his peers the safe steps involved.</td>
</tr>
<tr>
<td>Prep W</td>
<td>Ibrahim H</td>
<td>Putting his hand up and waiting to share his wonderful thoughts. Well done Ibrahim for all your hard work.</td>
</tr>
<tr>
<td>1A</td>
<td>Daliyah A</td>
<td>Showing her understanding of the different questions</td>
</tr>
<tr>
<td>1K</td>
<td>Izaan K</td>
<td>Making safe choices in the classroom and outside.</td>
</tr>
<tr>
<td>1P</td>
<td>Saoirse C</td>
<td>Always using her manners and also being polite to everyone in 1P! Well done Saoirse!</td>
</tr>
<tr>
<td>1R</td>
<td>Isabella L</td>
<td>Sharing and explaining her mathematical thinking with the class. Isabella really helped us with our learning!</td>
</tr>
<tr>
<td>2I</td>
<td>Lara S</td>
<td>Being an attentive listener and willingly joining in class discussions.</td>
</tr>
<tr>
<td>2J</td>
<td>Chi N</td>
<td>Showing great effort in her persuasive writing.</td>
</tr>
<tr>
<td>2S</td>
<td>Adam L-G</td>
<td>Always speaking nicely to others and helping his peers.</td>
</tr>
<tr>
<td>3M</td>
<td>Zac N</td>
<td>Zac has worked hard to ensure he has the correct starting points of letters in his writing. Well done!</td>
</tr>
<tr>
<td>34J</td>
<td>Madeleine B</td>
<td>Listening attentively to student's presentations and by providing thoughtful feedback.</td>
</tr>
<tr>
<td>34L</td>
<td>Alara S</td>
<td>Always showing respect to her teachers and peers. Alara, you are the coolest kid on the block! Keep it up!</td>
</tr>
<tr>
<td>34M</td>
<td>Latisha V</td>
<td>Helping other people at all times, and for her tenacity in maths tasks.</td>
</tr>
<tr>
<td>34T</td>
<td>Diego M-A</td>
<td>Having a go at new subtraction strategies. Well done!</td>
</tr>
<tr>
<td>45F</td>
<td>Ellie S</td>
<td>Always showing a willingness to improve yourself and take on new learning challenges. Well done Ellie!</td>
</tr>
<tr>
<td>5C</td>
<td>Thomas D</td>
<td>To our host farmer Mia and the rules at Collingwood Children's Farm.</td>
</tr>
<tr>
<td>56P</td>
<td>Fatuma M</td>
<td>Fatuma is consistently kind to all of her classmates in 5/6P and treats others with respect. Well done Fatuma!</td>
</tr>
<tr>
<td>6T</td>
<td>Hamza D</td>
<td>Using the strategies we have spoken about to ensure he is ready for learning.</td>
</tr>
<tr>
<td>PE</td>
<td>Ekansh G</td>
<td>For his excellent running technique</td>
</tr>
</tbody>
</table>

Office News
Office Hours, 8.30am – 4.00pm Monday to Friday

The Grade 1/2’s are attending an excursion at the sustainability excursion centre in Moorabbin in the upcoming weeks. Grade 1s are attending on Friday June 3 and Grade 2s on Friday June 10. Please note, as we need to travel to Moorabbin, students are required at school at 8.15am, for an 8.30am departure.

CASH PAYMENTS FOR OFFICE
Parents can you please ensure that any cash payments are in a secure envelope as we are receiving envelopes that are short of monies. On further investigation we are finding that envelopes have not been sealed correctly, which can lead to monies falling out.

Drop off and pick up
To ensure all students arrive and leave school safely, a reminder to parents that the laneway Speed Limit is 10km.

2017 Prep Enrolment
We are currently accepting our 2016 Prep enrolments. Please note, all applications are due Friday 24th June. If you have a child due to commence school next year, please submit an enrolment form by this date. Should you know of a child due to start school next year, who lives in our enrolment zone (refer to the school website for details), please remind these parents to complete their enrolment form by the same date.

Enrolment forms and Parent Information Handbooks are available from the office.
Assistant Principal’s Report
Sandra McOrist

Whole School Working Bee
Sunday 5th June 9-12

Dear Flemington families, this will be our first Working Bee of 2016 and all families are welcome to attend. The school appreciates any assistance in the continued upkeep of our school grounds.

Job List:
- Shade cloth over grates (Sandra has items)
- Reattach chain to bollards in orchard area (Sandra has items)
- Raking of soft fall in both play areas under equipment
- Raking of sand in sand pit (P-2 play area) and long jump pit (bottom of oval)
- Prune shrubs along the footpath to Flemington Street
- Water vegie gardens (Sandra has items)
- Collect any rubbish and rocks
- Sweep 3 paths- along portables, to Flemington St and Mt Road (Sandra has items)
- Scrub all drinking troughs (Sandra has items)

If you have any of the following tools it may assist you in helping us complete these tasks- shears, rakes, brooms, secateurs, pruning saws, and of course gloves. Please label any tools that you bring I know that they are costly.

Thank you

Music News
Vern O’Hara – E: ohara.vern.a@edumail.vic.gov.au

Mid Year Instrumental Concert

The mid year Instrumental Concert will be held on Wednesday 22nd June from 6.30pm to approx. 8.30pm in the school Hall. All the school ensembles will be performing including: Junior and Senior Choirs, Junior and Senior Bands, Junior and Senior Strings and Junior and Senior Rock Bands.

The concert will be preceded by a BBQ starting at 5 pm. There will be drinks, sausage sandwiches (halal and non halal) soups, cakes and lollies available for purchase. Students who are performing are to wear the FPS music top, black or dark blue pants or skirt and dark shoes. If your child doesn’t have a music top, they can purchase one from the office.

The Music Committee would like to request a call out to our fabulous bakers for the mid-year music concert. We’d love to receive some delectable cakes and biscuits (nut-free please) that can be sold on the night. These treats will keep everyone content and help the music department continue to thrive at Flemington Primary School. Any donations can be left in the canteen in the morning before school or straight after school on the day, in the canteen. Alternatively, drop them off in the foyer when you arrive. Thanking you in advance. (Please include details of ingredients on a sticker or post-it). Any questions, please contact Mary Koulanis (nickmary6269@bigpond.com) or Helen Karras on (karras.helen.h@edumail.vic.gov.au).

Datiwuy Dreaming from Elcho Island in the Northern Territory.
By Bianca C – Grade 2J

You were great. I felt like I was in the forest. I thought the Yidaki was in tune. Great music and dancing and if you thought someone didn’t understand you explained it more. Before you came I was very excited. I was a tiny bit shy. I loved the honey bee dance. I was up for the challenge of how fast the crocodile dance was. I would like to see more dances. I would like to play the diggeridoo. I would like to learn the Yidaki or learn more dances. Yo manymak.
Numeracy News
Fiona Themann

Congratulations to the winners of our Family Maths Investigation! Both Tilly D 3/4T and Angelique H 1P received an iTunes Gift card valued at $20.

The correct answer for the P-2 question, 'How many days would it take to make a line with our daily school waste around the MCG?' is 9.07 days.

The correct answer for the 3-6 question, 'How many days would it take to cover the surface of the MCG with our daily school waste?' is 1387 days.

Thank you to all who participated, we received numerous entries! Keep up all the great maths work!

OSHC Program

RE: CURRICULUM DAY – MONDAY JULY 11TH 2016 (FIRST DAY TERM 3)

Please be advised that Flemington Primary School will be observing a Curriculum Day on this date. In order for Camp Australia to operate a program on this day, we need parents to register their interest online, via the parent’s website at Camp Australia. Please note, a minimum of 18 students need to be enrolled for the program to go ahead on this day. If you are interested in your child attending this day please register your interest by Monday the 4th July. In order to confirm if the program is going ahead, please contact myself on 0403 740 181 by Wednesday 6th July and I will advise if we have the required numbers.

Karl Manua
CAMP AUSTRALIA CO-ORDINATOR

Camp Australia manages the Before & After School Care program.
All bookings, absences and payments need to be made through the Camp Australia website.

Do not leave messages on the school answering machine.

<table>
<thead>
<tr>
<th>Customer Service</th>
<th>8.00am – 6.00pm Monday to Friday</th>
<th>1300 105 343</th>
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<tbody>
<tr>
<td>Website</td>
<td><a href="http://www.campaustralia.com.au">www.campaustralia.com.au</a></td>
<td></td>
</tr>
</tbody>
</table>

FPS Bicycle Recycle – Volunteers please

Thank you to Abdi, Luca and others for helping out over the last week. We’ll be fixing bikes again this Friday before/after school and assistance from parents and students to fix bikes will be a valued and fun use of your time. You will find us at the “Bicycle Hospital” (next to the Science classroom) as per the dates/times above. Do you, your neighbours, friends or family have bicycles needing a new home? If so, please consider donating them to the school. If you would like a bike please don’t hesitate to contact us. We can also assist with repairing your broken bike.

Bart Sbeghen – 0418 231 686
Peter Hormann - 0408 773 837, peter.hormann@bigpond.com
Hello and welcome to another week of hub news

**Term 2 Special Lunch – Orders due back today**
The orders for the special lunch on *Thursday 9 June* are due back today. If you haven’t already put in an order and would like to please do so ASAP.

**Naked Cake Raffle from Fete**
Congratulations to Neeraja who was the winner of the Naked Cake Raffle which was run at the cake stall during the fete. Neeraja got to enjoy the cake on the weekend. The talented Lisa Madden baked and decorated this beautiful orange and yogurt cake. We hear that Neeraja enjoyed this cake with friends and family.

**Friday Canteen**
This Friday after assembly we will be selling cinnamon donuts, popcorn and icy poles for $1. Any queries or suggestions contact Julie (Julie.lam1@optusnet.com.au).

**Next Meeting**
Next meeting 7.30pm Wednesday 15 June at The Laurel Hotel, 289 Mt Alexander Rd, Ascot Vale. All welcome
If you have any questions, suggestions or would like to be on the hub distribution list please send an email to Julie at Julie.lam1@optusnet.com.au.
Could try harder… always does her best… lacks concentration… easily distracted… a pleasure to teach… Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child’s self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

• Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

• Take into account your child’s effort and attitude to learning. If the report indicates that effort is below standard then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

• Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

• Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

• Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

Michael Grose