

# Flemington Primary School

## Homework Policy



### 1. PURPOSE AND RATIONALE:

Homework at Flemington Primary School should assist students by:

- Complementing and reinforcing learning in the classroom,
- Providing an opportunity for students to be responsible for their own learning,
- Supporting students to develop effective time management and organisational study habits, and
- Allowing the students to engage with family members about their learning.

### 2. POLICY STATEMENT:

The aim of Homework is to:

- Allow the students the opportunity to practise what they are learning about in the classroom to consolidate their understandings,
- Support and extend classroom learning,
- Develop a responsibility for self-learning, and
- Build on the school / home partnership.

### 3. DEFINITIONS:

- **Homework** - one or more tasks assigned to students by their teachers to be completed outside of regular school hours and within a specified timeframe.

### 4. ACTION GUIDELINES:

All students will be provided with homework tasks. It is expected that all students complete homework tasks as per the policy guidelines or as outlined by the teacher. However, as a school we also understand that some students will have difficulty completing homework tasks due to sports / music commitments, parent work commitments etc. Parents should contact their child's teacher if homework becomes too stressful at home. The classroom teacher will inform the parents if extra practice at home will benefit a student's learning development. This may require the parent and teacher meeting together to discuss possibilities.

At Flemington Primary School we would like parents to play an active role in their child's education. Homework is a great opportunity for parents to learn more about what their child is doing at school. . The policy that has been developed enables this.

#### **Things parents can do to support their child with homework:**

In the primary years of schooling, parents can play an important role by modelling to their child effective reading and writing behaviours. This includes such things as:

- Reading with / to your child for enjoyment;
- Writing in front of your child or with your child;

- Playing a game with your child that allows them to practice what they have learned at school;
- Going to the community library with your child;
- Help your child set up a consistent organised place for homework to be done;
- Help your child develop a consistent schedule for completing homework;
- Encourage, motivate and prompt your child. Remember that the purpose of homework is for your child to practise and use what they have learned. If your child is not able to consistently do the homework by themselves then contact your child’s teacher;
- Ensure there is a balance between the time spent on homework and recreational activities; and
- Discuss homework with your child in their first language and link it to previous experiences..

## 5. MONITORING, REPORTING AND REVIEW:

Teams will outline homework expectations at the beginning of each term in the ‘Term Newsletter’. However, variations in homework may occur during the term depending on the learning experiences in the classroom. This will be communicated to parents.

### Homework in Prep to Year 2:

- Will generally not exceed 20 minutes a day or be set on weekends or during vacations.
- Will mainly consist of daily reading to, with, and by parents / carer or older siblings (this may include spelling tasks).
- May include enrichment activities for parents to engage in with their children – family task.

### Homework in Year 3 to 4:

- Will generally not exceed 30 minutes a day.
- Will mainly consist of independent reading on a daily basis.
- May include tasks that can be completed independently to support classroom learning. This may include teachers assigning unfinished classroom activities as home tasks (without exceeding 30 minutes).

### Homework in Year 5 to 6:

The purpose of Homework in Year 5/6 is to develop good work habits, time management and organisational skills in order to prepare students for secondary education.

- Will generally not exceed 45 minutes a day.
- Will mainly consist of independent reading on a daily basis.
- May include tasks that can be completed independently to support classroom learning. This may include teachers assigning unfinished classroom activities as home tasks (without exceeding 45 minutes).

### What will happen if my child does not complete their homework?

Students will not be kept inside during recess or lunch to complete unfinished homework tasks. This may be varied if it is unfinished class work. Teachers will contact parents if they have any issues regarding homework tasks.

**The teacher's role:**

- To provide homework as per the policy.
- Monitor the homework. This includes providing feedback to students. The type of feedback will vary depending the task, purpose of the task, expected outcome, student etc.
- Teachers will be sensitive to the family's circumstances that may impact on a student completing homework as per the policy.

**6. RELATED POLICIES:**

- Curriculum Framework Policy

**7. REFERENCES:**

- Victorian Curriculum F-10 - Homework Guidelines  
<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx>
- Victorian Curriculum F-10 - Homework Expectations  
<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/expectations.aspx>
- Victorian Curriculum F-10 - Curriculum  
<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/curriculum.aspx>

**8. REVISION HISTORY:**

This policy was ratified by School Council in on July 31<sup>st</sup>, 2017.

It will be reviewed as determined by School Council or every 3 years.