

Flemington Primary School Behaviour Matrix- Students 2017



	Always	Learning Spaces Classrooms, Specialists, Hall, Library and School Events	Inside Spaces Corridors, toilets, office	Outside spaces Oval, amphi-theatre, court yard, play equipment,	To and From School Pick up areas, drop off, trams and shops
<p style="text-align: center;">Be Safe</p> <p>We ensure that we keep each other's bodies and minds safe.</p>	<p>We use materials and equipment appropriately and move around safely.</p> <p>We keep our details private, eg: full name, age, photos, password and lock our device with a passcode.</p> <p>We use age appropriate websites and apps.</p> <p>We keep our hands and feet to ourselves.</p>	<p>We wait quietly in a line to enter spaces and walk inside.</p> <p>We inform teachers/others when leaving the room (e.g. toilet, music lessons).</p> <p>We use appropriate resources /websites that are 'Just Right' for children and know who we are communicating with.</p>	<p>We wait our turn.</p> <p>We walk calmly and orderly on our left.</p>	<p>We are aware of others around us and let the yard duty teacher know if someone is hurt/needs help.</p> <p>We follow the agreed rules of the game and use sports and playground equipment correctly.</p> <p>We wear a broad brimmed hat during Term 1 and Term 4.</p>	<p>We cross at the lights and follow road rules.</p> <p>We walk our bikes, scooters etc., in the school grounds and wear helmets.</p> <p>We wait on the footpath for the tram, teacher, lollipop person or parent before we cross a road.</p>
<p style="text-align: center;">Be Kind</p> <p>We encourage others and accept help. We include and help others.</p>	<p>We work quietly and acknowledge other's right to learn.</p> <p>We listen to all staff.</p> <p>We are sensitive to all opinions, cultures and beliefs and ask permission before passing on information/photos</p> <p>We take turns and share equipment.</p> <p>We ask questions to improve our understandings.</p> <p>We use our words to solve problems and differences.</p>	<p>We are good communicators and we listen to others and think about how they feel.</p> <p>We celebrate people's achievements.</p>	<p>We wait patiently.</p> <p>We use our manners when we greet visitors and ask if they need help.</p>	<p>We take turns, speak nicely and encourage others.</p>	<p>We speak politely to others – please, thank-you, excuse me.</p> <p>We say hello and good morning to people in our school community.</p>
<p style="text-align: center;">Be Respectful</p> <p>We use manners and are honest.</p>	<p>We take turns and share equipment.</p> <p>We ask questions to improve our understandings.</p> <p>We use our words to solve problems and differences.</p>	<p>We listen, acknowledging and accepting other's ideas and thoughts when they speak to us.</p> <p>We use whole body listening to everyone and wait for our turn to speak.</p> <p>We ask permission to use others devices.</p>	<p>We give people space and privacy in the toilet.</p> <p>We wait safely and patiently.</p> <p>We care for school furniture, spaces and equipment.</p>	<p>We use our manners and are good sports when playing.</p> <p>We look after our garden and walk on the footpaths.</p>	<p>We use manners on public transport, in streets and in shops.</p> <p>We give up seats for adults.</p> <p>We use appropriate language, voice, tone, volume.</p>
<p style="text-align: center;">Be Ready to Learn</p> <p>We have a positive growth mindset.</p>	<p>We use manners when entering spaces and speaking to others.</p> <p>We use our best efforts in all tasks.</p> <p>We leave spaces tidy and as we found them.</p> <p>We move and walk quietly through corridors, foyers and toilets.</p>	<p>We are organised; we have materials ready and we have checked the timetable.</p> <p>We stay on task and complete assigned tasks.</p> <p>We take responsibility for our own learning.</p> <p>We show and develop resilience by continuing to have a go.</p>	<p>We arrive and return on time.</p> <p>We listen to and follow instructions.</p>	<p>We return all equipment to the classroom or hall.</p> <p>We respond quickly when the music starts and bell rings: toilet, drink and line up on time.</p> <p>We listen to the yard duty teacher.</p>	<p>We know who we are going home with or our family plans (we communicate with our parents/siblings).</p> <p>We pack and carry our own bag, complete our homework.</p> <p>We arrive at school and class on time.</p>