

Flemington Primary School

Curriculum Framework Policy



1. PURPOSE AND RATIONALE:

Curriculum covers all the arrangements Flemington Primary School makes for students' development and learning. The curriculum at the School encompasses the skills and knowledge that have been identified as essential learning and priorities for all students to understand and demonstrate. To achieve this, our Curriculum Framework Policy enables the development of a consistent, guaranteed and viable curriculum, taught and assessed across the School that is relevant, inclusive, collaborative, challenging and engaging to ensure that students are better equipped to deal with our changing world (Flemington Primary School Mission and Vision, 2017).

2. POLICY STATEMENT:

The School's curriculum is essential to give students skills in literacy, STEAM (Science, Technology, Engineering, Arts, Maths), Health and Physical Education, Languages, resilience, respectful relationships, the use of digital technologies and the capacity for critical and creative thinking and expression across all curriculum areas. These are skills students will need for work and life.

3. DEFINITIONS:

- **Professional Learning Community**– an approach to school improvement and teacher professional learning where a group of teachers work collaboratively at the school level to improve student outcomes.
- **School Strategic Plan** - the School's statement to its community about what it stands for and what it intends to do over the next four years to improve student outcomes. It outlines the School values, the School's direction, its goals, targets and key strategies for improvement.
- **Annual Implementation Plan** - outlines how the School Strategic Plan will be implemented, monitored and evaluated. The plan contains the goals and targets from the School Strategic Plan, breaking these down into 12-month targets.

4. ACTION GUIDELINES:

- The Victorian Curriculum will be implemented from Foundation to Year 6 at Flemington Primary School.
- The School shall comply with all DET guidelines in regards to the length of student instruction time in Victorian schools and provides at least 25 hours of face-to-face student instruction per week.
- The curriculum shall be collaboratively planned, assessed and reflected upon by all teachers, inclusive of specialist teachers.
- Every child's academic progress shall be closely monitored and teachers should implement best practices, using a variety of evidence based instructional and curriculum techniques to ensure that learning is targeted and that children are engaged with their learning.

- The School shall provide a differentiated curriculum that recognises and responds to a diversity of learning capabilities, student needs, additional needs, and students from language backgrounds in addition to English. Educational Support staff complete our teaching team.
- To guarantee curriculum consistency at the School, all teachers are required to follow the agreed directions of the Professional Learning Community
- The School will document, through its School Strategic Plan and the Annual Implementation Plan, the key strategies for improvement in student learning outcomes as part of our curriculum plan.
- Parents/carers will be provided with curriculum information via termly year level Curriculum Newsletters, the School website and in school notice boards. Also, the School community is kept fully informed of their child's progress with face-to-face meetings, digital communication and twice yearly written reports.
- The School will elect to access one or more of the specialist programs according to our self-assessed needs and foci.

5. MONITORING, REPORTING AND REVIEW:

- Teachers will work and monitor implementation of the School curriculum in collaborative learning teams, consistently referring to the School Strategic Plan and Annual Implementation Plan.
- Professional Learning Community alignment will be monitored and supported through weekly Collaborative Team Leader meetings, consistently referring to the School Strategic Plan and Annual Implementation Plan.

6. RELATED POLICIES AND DOCUMENTS:

- School Philosophy Policy
- School Strategic Plan
- Annual Implementation Plan

7. REFERENCES:

- Department of Education and Training (DET)
<http://www.education.vic.gov.au/Pages/sitemap.aspx>
- Victorian Curriculum and assessment Authority (VCAA)
<http://www.vcaa.vic.edu.au/Pages/index.aspx>
- Australian Curriculum and Assessment and Reporting Authority (ACARA)
<https://www.acara.edu.au> .

8. REVISION HISTORY:

This DRAFT policy was PROVISIONALLY ratified by School Council in on NOVEMBER 27TH, 2017. IT WILL BE PUBLISHED FOR SCHOOL COMMUNITY FEEDBACK AND COMMENTS UNTIL FRIDAY DECEMBER 15TH, 2017.

It will be reviewed as determined by School Council or every 3 years.