

# Flemington Primary School Student Leadership Program



## **The school**

Flemington Primary School is located on Mt Alexander Road in Flemington, drawing students from the broad surrounding areas and encompassing students from a range of cultural and ethnic backgrounds. The school philosophy is to provide a supportive and dynamic learning environment that will enhance resilience and a sense of belonging.

## **Student Welfare**

The student welfare program, which includes Student Leadership, focuses on the You Can Do It! Program and is enhanced by the school values. Student leadership is just one element in a range of programs offered.

## **Student leadership opportunities**

Flemington Primary student leadership is based around three elements; School Leaders & Sports Captains; Senior School Leadership Program and the Student Representative Council.

## **School Leaders & Sports Captains**

The Grade 5/6 Student Leadership Program involves all students in the senior school in effective, responsible leadership activities across the school. This includes the four school captains, four sports captains and a range of other responsibility areas.

A formal nomination, election and ballot process operates in the first two weeks of Term One each year and ends with the declaration of ballot and announcement of the eight Student Leaders for the year. These students become the face of the school and complete a number of official duties each year. Conditions of nomination and election are:

- Students will undertake a large number of formal school promotional activities including at school and externally
- Students are required to wear full school uniform at all times
- Students are required to meet and greet visiting dignitaries and prepare speeches to give to these visitors
- Students will undertake tours of the school for prospective parents and students, principals and teachers from other schools and visitors from interstate and overseas.
- Students will display appropriate behaviours at all times and provide a positive role model for all other students
- Students will speak at assemblies, school information evenings, open days and major school functions
- Students will maintain their academic progress
- Leaders will represent the school and promote the school in a positive manner at all times
- They will provide effective, timely and honest feedback to the principal with suggestions, ideas and advice on student issues

Photographs and full names of the eight student leaders will be displayed in on school noticeboards, newsletters, on promotional material, on the school website and when attending official functions.

## **Senior School Leadership Program**

All Grade 5/6 students are involved in a formal and developmental leadership program. Students nominate for and are selected to participate in a range of leadership opportunities including Sports

Store borrowing monitors; Bicycle Shed monitor; Flag and Assembly monitors; Playground Pals; Prep PMP; Buddies Program; Student Secretaries; Yearbook and Webpage.

In addition to these, all students are involved in an electives program including Civics & Citizenship, Environment, Cooking, Gardening, Photography and junior sport.

All programs involved an element of training, public speaking and the development of leadership skills. Students rotate through several programs throughout the year and develop their skills in administration, supervision, answering the telephone & taking messages, basic reception skills, first aid, working with Prep children and setting up sport equipment.

Students working as Student Secretaries are expected to wear school uniform during their rotation.

### **Student Representative Council**

The SRC was introduced several years ago and is now fully established with two elected representatives from each class from Year 2 – 6 who undertake the role for the whole year. The group meets every 3 weeks with a Grade 5/6 teacher. The first session focuses on defining the role, the responsibilities, communication back to their class, defining issues and meeting procedures.

The role of the SRC is to:

- promote charity and fundraising activities
- identify, select and run charity fundraising activities
- raise and discuss issues around the school
- provide feedback from and to students.
- provide positive role models for their peers

The aim of the Student Representative Council is to encourage students to make a contribution to the wider community and to develop connectedness and engagement. These students are elected by their peers during the first 2 weeks of each year in a formal nomination, speech and election process.

### **Research**

All programs are based on research into student leadership, engagement and student voice. These elements are built into the [Blueprint for School Improvement](#), [Principles of Learning & Teaching](#) and the [Victorian Essential Learning Standards](#) on which Victorian curriculum is mandated.

<http://www.soundout.org/features/incorporating.html>

The programs also include the work of Michael Barnard of [You Can Do It! Program Achieve](#) and Michael Grose and the [Young Leaders](#) program. Students in Grades 3-6 also include the work of [Art Costa](#) and Thinking Skills, Learning to Learn and Multiple Intelligences by [Howard Gardner](#).