

Flemington Primary School

POLICY FOLDER



Student Wellbeing **Student Code of Conduct**

At Flemington Primary we endeavour to create a safe, positive and supportive school environment in which each student can enjoy their opportunities, both academic and social, and achieve their greatest potential educationally.

This requires accepting responsibilities, demonstrating caring and consideration and a respect for the community and each other.

We aim to foster high standards of behaviour based on co-operation, self-discipline and the promotion of positive, non-discriminatory relationships among students

The Student Code of Practice will comply with DEECD guidelines. The Code of Conduct is based upon the following principles.

Principles

Children

- The right to be valued and treated with respect, regardless of gender, race, religion or individual differences.
- The right to be safe and secure, without intimidation, bullying or harassment.
- The right to study, learn and play without interference.
- The right to equal access to school equipment and teacher time

Teachers

- The right to expect that they will be able to teach in an orderly and cooperative environment.
- Have an obligation to fairly, reasonably and consistently implement the code of conduct.

Parents

- The right to expect that their children will be educated in a secure environment in which care and compassion, respect, honesty and responsibility for the rights of others are encouraged.
- Have an obligation to support the school in its efforts to maintain a positive teaching and learning environment.

Responsibilities

Children have the obligation to:

- Show care and compassion for others.
- Respect the rights and property of themselves, other students, school staff, community members, visitors and the school itself.
- Follow the school rules and teachers instructions.
- Act in a safe and responsible manner.
- Exhibit honesty when dealing with situations.

- Understand that there will be consequences for their actions.
- Give others a fair hearing and develop skills in conflict resolution.
- Tell a teacher using the 'Name It' program, if they can't resolve an issue by amicable discussion
- Adhere to the policies and programs of the school.

Staff have the obligation to:

- Provide adequate supervision in the school grounds.
- Fairly, reasonably and consistently implement the code of conduct.
- Record and communicate serious and continuous breaches of school rules.
- Set appropriate and achievable goals.
- Positively reinforce appropriate behaviour.
- Enhance and encourage staff / family relations.
- Reinforce the 'Name It' program or another strategy
- Negotiate class rules and expectations with students

Parents have an obligation to:

- Support the school in its efforts to maintain a positive teaching and learning environment.
- Reinforce the 'Name It' program by using it at home.
- Assist children in developing an understanding of safety and respect.
- Enhance and encourage family / staff relations.
- Support the implementation of the Student Code of Conduct.

Approach To Discipline

Flemington Primary School promotes a climate within which personal responsibility and self-discipline will be developed.

At Flemington Primary School we are committed to strategies that:

- Develop the social skills of all children e.g. Implementation of 'You Can Do It' program, the Naming It program and Values Education.
- Give positive reinforcement.
- Improve self-esteem.
- Enhance and encourage parent-teacher contact.
- Provide support to parents, teachers and students.
- Assist and involve children with special needs.
- Apply consistent rules, consequences and procedures.
- Encourage persistence, organization, getting along, confidence and resilience through the You Can Do It program
- Recognise and celebrate school activities and student's achievements (e.g. Pupil of the Week).
- Provide adequate supervision.
- Encourage school pride and a sense of belonging.
- Encourage the four values of care and compassion, respect, responsibility and honesty through the values education program.

Resolution of Discipline Matters at Flemington Primary School

Step 1 Alerting the student. For example

- Teacher redirects behaviour through reinforcement of appropriate behaviour.
- Teacher alerts student to inappropriate behaviour.
- Discussion of behaviour and alternate strategies for conflict resolution.

Step 2 Cautioning the student. For example

- A warning system – three strikes.
- A special programme to reinforce a concept or a school rule.
- Isolation within the room.
- Natural consequences (repair damage etc.)
- Removal to another classroom.
- Time out on the ‘Re-Think Seat’ near office when incident occurs in the school yard.
- Teacher on duty to complete behaviour form

Step 3 Teacher and student plan of action

Aims to assist student to modify own behaviour.

Possible strategies include:

- Detention as per DEECD guidelines.
- Deprivation of privileges.
- Refer to Principal.
- Inform parents.
- Time out away from grounds or classroom (for example, ‘Re-Think Seat’ near office.
- Written record of behaviours. Eg. bullying / Incident Report
- Behaviour Contract negotiated between student and teacher.

Step 4 Calling on external assistance. For example

- Counselling, support group established with parents, staff, consultants.
- Strategies negotiated in addressing the concern, including such strategies as Behaviour Contract that set out goals and timelines.

Step 5 Suspension procedures

- Implemented as per DEECD guidelines.

Step 6 Expulsion

- Implemented as per DEECD guidelines.

***If at any time a misdemeanor is considered serious enough, some or all of the steps in the sanctions may be skipped so a higher level of discipline action may apply.

See also – Grade 5/6 Student Code of Conduct