

Flemington Primary School

POLICY FOLDER



CURRICULUM - Discipline Based Learning - Languages Other Than English

Rationale:

Languages Other Than English (LOTE) contribute materially to the universal purposes of schooling and to the development of skills in thinking and reflection. They support the moral, social and economic initiation of young people into the culture and wider civilisation that surrounds them. Learning a language nurtures reflective, deep and creative thinking in specific ways, cultivates culturally distinctive fields of knowledge, and stimulates awareness of intellectual functioning.

Aims:

- In learning a language, students aim to develop communication skills and knowledge and come to understand social, historical, familial relationships and other aspects of the specific language and culture of the speakers of the language they are studying.
- Learners are also provided with the tools, through comparison and reflection, to understand language, culture and humanity in a broad sense.
- In this way, language learning contributes to the development of interculturally aware citizens, of increasing importance at a time of rapid and deep globalisation.

Implementation:

- The LOTE domain is an essential component of the Discipline-based Learning strand of the Victorian Essential Learning Standards.
- All students at our school will study a sequential LOTE course based upon the learning focus statements contained within the Victorian Essential Learning Standards.
- The LOTE selected for Flemington Primary school will be decided by School Council after wide community consultation.
- Student's individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in LOTE will be reported in half and end of year academic reports.
- LOTE study for each student in Grades 3-6 will be approximately 1 hour per week.
- A budget that provides for the needs of the LOTE program will be developed by LOTE staff and resourced by school council.
- The LOTE teacher will be allocated the responsibility of coordinating the school's LOTE program, including a LOTE multicultural day, LOTE excursions, an intern program and trips to our sister school when appropriate..

References:

<http://vels.vcaa.vic.edu.au/essential/discipline/lote/index.html>

http://www.education.vic.gov.au/management/governance/referenceguide/curric/3_12.htm

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.