

Flemington Primary School

School Strategic Plan – Commencement 2006

Purpose: Flemington Primary School is dedicated to providing quality teaching and a stimulating and challenging curriculum that supports the individual needs of students. It is committed to a partnership of teachers, parents and students in providing a caring, friendly and safe learning environment.

Values: Respect, responsibility, honesty, co-operation, creativity, fairness, excellence and caring.

	Student Learning Outcomes	Student Engagement and Wellbeing	Student Pathways and Transitions
Goals	To improve student achievement in English and Mathematics against Victorian Essential Learning Standards (VELS).	To provide a safe, happy and stimulating environment that enables students to develop social competencies, resilience and self esteem.	To ensure transition from pre-school to school, within the school and from primary school to secondary schools will be supportive, encouraging and accommodating for students and their families.
Targets	<p>To increase the percentage of students deemed as established or better than expected level in grades Prep, 2, 4 & 6 in Reading to be at or above 90% by 2009.</p> <p>The proportion of students deemed as beginning or below the appropriate CSF level in Writing in Grades Prep, 2, 4 & 6 to be less than 5% by 2009.</p>	<p>Increase percentage of positive responses in all sections of the Student Attitudes to School Survey to 85% by 2009.</p> <p>To develop and implement a P-4 tool to measure students attitudes to school. Establish benchmarks and achieve improvements against benchmarks over the 2006-2009 period.</p>	<p>To develop and implement a tool, measuring parental satisfaction with the Kinder-Prep and Grade 6 – Secondary School transition programs.</p> <p>Establish benchmarks and achieve improvements against benchmarks over the 2006-2009 period.</p>

	Student Learning Outcomes	Student Engagement and Wellbeing	Student Pathways and Transitions
	To increase the percentage of students in Year 4 deemed as established or better than expected level in Number and Measurement to be at or above 85% by 2009.		
Key Improvement Strategies	<ul style="list-style-type: none"> • Implementation of VELs across all areas of the curriculum and maintenance of Literacy and Numeracy as the main learning focus. • Review process of identification of students working at below or above expected levels and implement and consolidate improved practises. • Develop school wide pedagogical knowledge and skills through PD and consolidate and embed improved practises • Develop, consolidate and embed Values Education in the whole school program. • Review and develop effective transition programs, ensuring that they recognise and accommodate the multiple inter and intra transition points for students. 		

Environmental Context:

Flemington Primary School is located 5 kilometres from the Melbourne central business district at the head of the Moonee Valley, west of the city.

Although the school is on the major arterial road of Mt. Alexander Road, it is set in approximately 5 acres of grounds and the main building is set more than a hundred metres back from the road. The frontage of the school is confirmed by a large set of historic gates from the original Travencore Mansion that was originally on the site.

The school presently has 322 students enrolled. There are 14 classroom teachers, principal and assistant principal as well as an Early Years / Reading Recovery teacher, Integration Intervention teacher and specialist teachers in the areas of Art, Music, Science and Italian.

The school has experienced strong enrolment growth over the past 10 years. Students are drawn from the areas of Flemington, Ascot Vale, Kensington, North Melbourne, Moonee Ponds and Travencore.

The School Council has in place an Enrolment Policy which was ratified by the Regional Office in 2002. The policy enables the school to manage the increase in student population. It is expected that the school will maintain enrolments of approximately 350 over the period of the next Strategic Plan period. However the school is mindful of the expected enrolments emanating from the Commonwealth Games Village and high density housing developments close to the school.

We have 17% of students in receipt of the government funded Education Maintenance Allowance and 13% from Non-English speaking backgrounds. The Department of Education has classified the school as a Like 2 school based on these two aspects.

The school has worked very hard to develop programs which address the needs of all students and reflects a broad range of talents. The Enrichment and Extension program has evolved to become an important part of the school culture however lack of multi-purpose space has meant that student involvement has had to be limited. The School Council is currently investigating the raising of a Co-operative Loan to be used in the building of a school hall. The servicing of the loan would rely heavily on fundraising and a Building Trust Voluntary Levy.

Flemington Primary School has been able to gain great improvement in its educational results over the past five years and this Strategic Plan aims to build on the school's successes. The recent Negotiated School Review identified the school as one of the highest performing in the Western Metropolitan Region.

Signatures

SIGNED by the Principal

Name [INSERT NAME]

Date .../.../.....

SIGNED by the School Council President

Name [INSERT NAME]

Date .../.../.....

SIGNED by the Regional Director (or nominee)

Name [INSERT NAME]

Date .../.../.....